**Cultural and Linguistic Competence (CLC)**

**Committee Worksheet**

The Cultural and Linguistic Competence Committee Goals include to:

* Assess and improve upon cultural appropriateness of services and youth, family and community-driven practices

1) Receive assistance in expanding their reach to unserved and underserved communities

2) Receive on-site training to improve cultural sensitivity/responsiveness in each PA SOC county

3) Develop partnerships with statewide cultural experts and local community-based organizations

4) Maintain quality services for all youth and families

Benefits of Participating in the CLC Subcommittee:

* Continuously gain an improved understanding of cultural issues and social justice
* Involve youth, family, and community partners in decisions
* Recruit and retain employees from prevalent youth and family culture and language groups
* Identify training opportunities related to cultural competency
* Commitment to CLC assessments and data driven decision-making
* Develop and maintain appropriate language capacity
* Solicit and maintain open-door practices regarding youth, family, and community input
* Facilitate county’s commitment to support cultural competency
* Assess service needs of cultural groups and make recommendations to adjust services to meet needs

**Cultural and Linguistic Competence Committee Worksheet**

Cultural Linguistic Competency (CLC) Committee will be developed in coordination with County Leadership Teams to address the needs of the disparate populations.

**Step 1: Recruit and maintain representative Youth, Family, and Cultural Diversity CLC Committee membership.**

African American community representative \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Asian/Pacific Islander community representative \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Latino community representative \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Native American community representative \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

LGBTQ community representative \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Spirituality/Faith Leader community representative \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Transition Age Youth (TAY) community representative \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Spirituality/Faith Leader community representative \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Rural worker representative \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Military Family/ Veteran community representative \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Other community representative \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Other community representative \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Other community representative \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_