

County Assessment Report 2016

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Pennsylvania 2016 County Assessment Report

Commonwealth of Pennsylvania

Level 1	(0% - 10%)	Little Implementation			
Level 2	(10% - 20%)				
Level 3	(20% - 30%)				
Level 4	(30% - 40%)	Some Implementation			
Level 5	(40% - 50%)				
Level 6	(50% - 60%)	Moderate Implementation			
Level 7	(60% - 70%)				
Level 8	(70% - 80%)	Substantial Implementation			
Level 9	(80% - 90%)				
Level 10	(90% - 100%)	Extensive Implementation			

Youth Partners: 29 Family Partners: 84 7 Elected/Appointed Partners: **Provider Organization Partners:** 76 Managed Care Organization Partners: 8 **Community Partners:** 15 System Partners: 193 Other Partners: 32 Missing Partner: 3 Total: 447

Overall State Level of Implementation: 8 Substantial Implementation

^{*} Surveys with more than 50% of the questions left unanswered were not included in this report.

A. County Leadership Team

	% Yes	% No	n	Missing	N/A	Unsure
There is a Leadership Team in my county.	88.4%	11.6%	328	1	0	118
I am a member of the Leadership Team in my county.	67.5%	32.5%	280	4	157	6
Note: Percentages exclude Missing, N/A, and Unsure Responses						

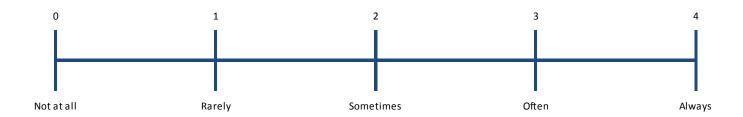
Section A Score: 9 Extensive Implementation

Avg.

- 1. The Leadership Team includes youth and family members.
- 2. I am a member of this Leadership Team committed to the PA SOC standards and know my roles and responsibilities.
- 3. My Leadership Team includes leaders from the child-serving systems (mental health, child welfare, juvenile justice, drug and alcohol, education, physical health, and/or intellectual and developmental disabilities).
- 4. My Leadership Team meets regularly at times convenient for all members.
- 5. Members use data and information to make decisions about changes in policy.
- 6. Leadership Team decisions resulted in changes in policy.

3.2	257	1	160	29
			,	
3.1	222	2	211	12
3.7	261	3	163	20
3.5	243	3	163	38
3.2	230	2	162	53
3.2	230		102	33
2.7	198	3	170	76

Missing N/A



^{*} n = Total responses (excludes Missing, N/A, and Unsure responses)

^{**} Average score = Total score divided by "n"

B. Youth-driven

Section B Score:

Substantial Implementation

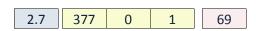
Avg.

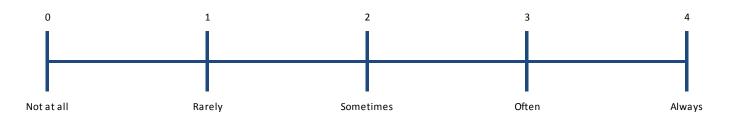
1. In my county, there are opportunities for youth voice in each child-serving
system.

2.6 382 1 2 62

Missing N/A

- 2. Youth in my county are given the information needed to be decision-makers about their own care and well-being.
- 2.6 371 2 1 73
- 3. My county has incentives in place for youth participation. (Examples: stipends, assistance with transportation, travel reimbursement, childcare, etc.).
- 2.6 343 0 3 101
- 4. Youth in my county have access to a youth organization that supports youth involvement.





^{*} n = Total responses (excludes Missing, N/A, and Unsure responses)

^{**} Average score = Total score divided by "n"

C. Family-driven

Section C Score:

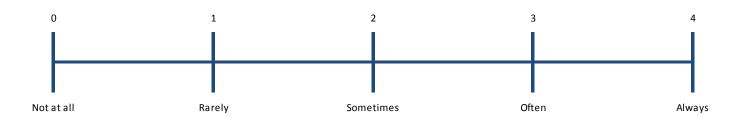
8

Substantial Implementation

1. There is a family organization/	group in my county.
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- 2. Peer support is available for families in my county.
- 3. Families are invited to trainings held by system partners or providers in my county.
- 4. Family members have a primary role in the decisions which influence their child and family regardless of services.
- 5. Family members are involved in county and/or state committees or boards.
- 6. Community and natural supports are included in service plans (such as: Individualized Education Plan (IEP), Individualized Service Plan (ISP), Family Service Plan (FSP), etc.).

Avg.	n	Missing N/A		Unsure
3.1	340	3	2	102
2.9	377	2	0	68
2.9	391	4	4 2	
3.0	404	2	1	40
2.6	348	1	1	97
2.9	406	1	0	40



^{*} n = Total responses (excludes Missing, N/A, and Unsure responses)

^{**} Average score = Total score divided by "n"

D. Integration of Child-Serving Systems

Section D Score:

Substantial Implementation

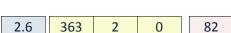
Avg.

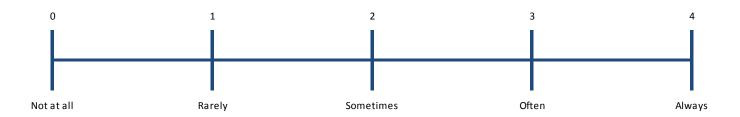
1. Overall the mission, vision, and outcomes of each of the child-serving systems
are shared among the child-serving systems, as well as with youth and
families as part of its community planning and work.

2.7 360 3 1 83

Missing N/A

- 2. My county coordinates trainings that are developed and presented jointly with youth and families.
- 2.4 380 1 3 63
- 3. A unified plan of care is developed to address youth and family needs/goals regardless of how they enter the child-serving system.
- 2.5 363 4 1 79
- 4. Data about the child-serving systems is shared with youth, family, community, and system partners.
- 2.5 355 3 1 88
- 5. Solutions to barriers are included in service planning for youth and families.





^{*} n = Total responses (excludes Missing, N/A, and Unsure responses)

^{**} Average score = Total score divided by "n"

E. Natural and Community Supports

Section E Score:

7

Avg.

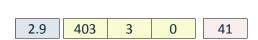
Substantial Implementation

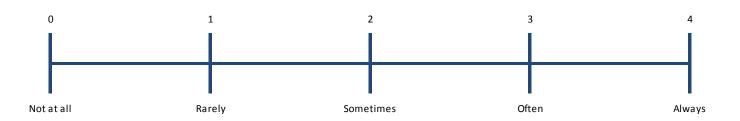
1. My county has a broad resource list of community supports and activities for
youth and families which is readily available and shared.

2.7 402 0 1 44

Missing N/A

- 2. My county identifies and promotes natural supports and community resources that help meet the broader community/cultural needs.
- 2.8 408 1 0 38
- 3. Youth and family plans include natural and community supports in a useful/meaningful way that effects positive change.
- 2.7 399 1 0 47
- 4. My county values the growth of natural supports and community resources that have been identified as positive and effective supports by youth and families.





^{*} n = Total responses (excludes Missing, N/A, and Unsure responses)

^{**} Average score = Total score divided by "n"

F. Cultural and Linguistic Competence

Section F Score:

Substantial Implementation

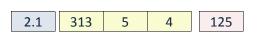
Avg.

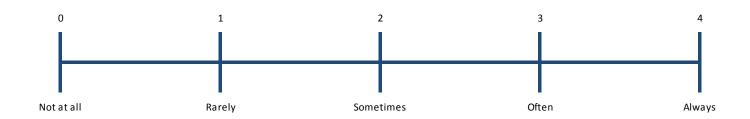
1. Leaders in my county understand county demographics and diversity (culture,
age, income, education, race, ethnicity, religion, primary language, sexual
orientation, gender identity, and disability status).

2.9 389 6 1 51

Missing N/A

- 2. My county ensures the availability of culturally relevant trainings for youth, family, system partners, and community partners.
- 2.5 372 5 0 70
- 3. My county partners with culture brokers (e.g. traditional healers, places of worship, ethnic media outlets, alternative medicine practitioners, cultural organizations, local businesses, social organizations, etc.).
- 2.2 327 5 3 112
- 4. In my county, translation and interpretation services are available for those with limited English proficiency seeking services in the county.
- 2.6 354 8 3 82
- 5. Culturally and linguistically diverse families are represented in the decision-making processes at all levels of services.





^{*} n = Total responses (excludes Missing, N/A, and Unsure responses)

^{**} Average score = Total score divided by "n"

G. Youth and Family Services and Supports Planning Process

3. Youth and families can self-refer.

Section G Score:

8

Avg.

Substantial Implementation

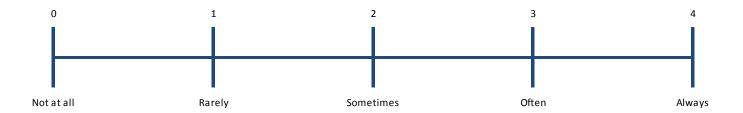
1. My county has a planning process model (see above) that can be utilized by any youth or family.

3.1 344 7 0 96 3.2 344 8 0 95

Missing N/A

- 2. There is an identified step-by-step dedicated referral process.
- , , ,
- 4. The Planning Process includes youth and/or family peer supports as identified and needed by the youth and family.

3.2	344	8	0	95
3.2	349	11	0	87
3.1	349	7	1	90
5.1	343	,		50



^{*} n = Total responses (excludes Missing, N/A, and Unsure responses)

^{**} Average score = Total score divided by "n"

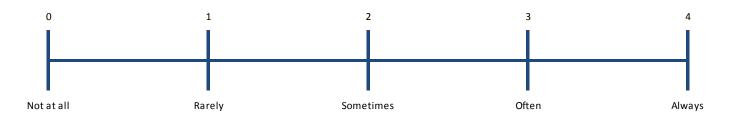
H. Evaluation and Continuous Quality Improvement (CQI)

Section H Score:

8

Substantial Implementation

provenieno (eq.)					
	Avg.	n	Missing	N/A	Unsure
1. My county regularly reviews and uses data to make decisions.	3.0	328	11	2	106
2. Data is used to help county services and supports improve their practices.	3.0	337	11	2	97
3. My county reviews data to identify and eliminate any barriers (cultural/linguistic/racial/ethnic) to receiving services and supports.	2.8	318	11	2	116
4. The child-serving systems in my county work together to reduce barriers related to data sharing.	2.7	331	11	2	103



^{*} n = Total responses (excludes Missing, N/A, and Unsure responses)

^{**} Average score = Total score divided by "n"



Pennsylvania 2016 County Assessment Report

Commonwealth of Pennsylvania

Level 1	(0% - 10%)	Little Implementation		
Level 2	(10% - 20%)	Little implementation		
Level 3	(20% - 30%)	Sama Implementation		
Level 4	(30% - 40%)	Some Implementation		
Level 5	(40% - 50%)	Madayata Implamantation		
Level 6	(50% - 60%)	Moderate Implementation		
Level 7	(60% - 70%)	Substantial Implementation		
Level 8	(70% - 80%)	Substantial Implementation		
Level 9	(80% - 90%)	Extensive Implementation		
Level 10	(90% - 100%)	Extensive Implementation		

Youth Partners:	29
Family Partners:	0
Elected/Appointed Partners:	0
Provider Organization Partners:	0
Managed Care Organization Partners:	0
Community Partners:	0
System Partners:	0
Other Partners:	0
Missing Partner:	0
Total:	29

Overall State Level of Implementation: 7 Substantial Implementation

^{*} Surveys with more than 50% of the questions in left unanswered were not included in this report.

A. County Leadership Team

Missing N/A % Yes % No **Unsure** n There is a Leadership Team in my county. 83.3% 16.7% 18 0 11 0.0% I am a member of the Leadership Team in my county. 100.0% 13 0 14 2 Note: Percentages exclude Missing, N/A, and Unsure Responses

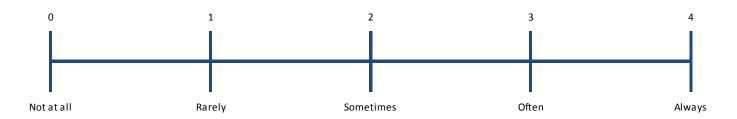
Section A Score: 9 Extensive Implementation

Avg.

- 1. The Leadership Team includes youth and family members.
- 2. I am a member of this Leadership Team committed to the PA SOC standards and know my roles and responsibilities.
- 3. My Leadership Team includes leaders from the child-serving systems (mental health, child welfare, juvenile justice, drug and alcohol, education, physical health, and/or intellectual and developmental disabilities).
- 4. My Leadership Team meets regularly at times convenient for all members.
- 5. Members use data and information to make decisions about changes in policy.
- 6. Leadership Team decisions resulted in changes in policy.

3.3	12	0	14	3
		,		
3.3	12	0	14	3
			_	
3.8	13	0	14	2
3.3	12	1	14	2
3.2	13	0	14	2
J.2	13	U	17	2
3.2	10	0	14	5

Missing N/A



^{*} n = Total responses (excludes Missing, N/A, and Unsure responses)

^{**} Average score = Total score divided by "n"

B. Youth-driven Section B Score: 7 Substantial Implementation

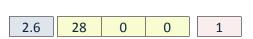
- 1. In my county, there are opportunities for youth voice in each child-serving system.
- 2.5 24 0 0 5

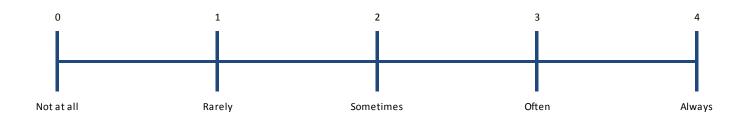
Missing N/A

Unsure

Avg.

- 2. Youth in my county are given the information needed to be decision-makers about their own care and well-being.
- 2.5 25 0 0 4
- 3. My county has incentives in place for youth participation. (Examples: stipends, assistance with transportation, travel reimbursement, childcare, etc.).
- 2.4 26 0 1 2
- 4. Youth in my county have access to a youth organization that supports youth involvement.





^{*} n = Total responses (excludes Missing, N/A, and Unsure responses)

^{**} Average score = Total score divided by "n"

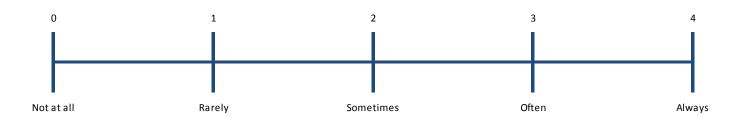
C. Family-driven

Section C Score:

Substantial Implementation

- 2. Peer support is available for families in my county.
- 3. Families are invited to trainings held by system partners or providers in my county.
- 4. Family members have a primary role in the decisions which influence their child and family regardless of services.
- 5. Family members are involved in county and/or state committees or boards.
- 6. Community and natural supports are included in service plans (such as: Individualized Education Plan (IEP), Individualized Service Plan (ISP), Family Service Plan (FSP), etc.).

Avg.	n	Missing	N/A	Unsure
3.0	25	0	1	3
2.9	27	0	0	2
2.5	23	0	2	4
2.7	26	0	0	3
2.4	23	0	1	5
2.8	28	0	0	1



^{*} n = Total responses (excludes Missing, N/A, and Unsure responses)

^{**} Average score = Total score divided by "n"

D. Integration of Child-Serving Systems

Section D Score:

Substantial Implementation

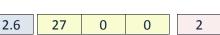
Avg.

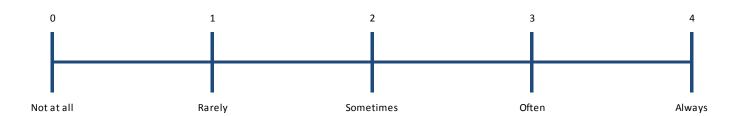
1. Overall the mission, vision, and outcomes of each of the child-serving systems
are shared among the child-serving systems, as well as with youth and
families as part of its community planning and work.

2.7 24 0 1 4

Missing N/A

- 2. My county coordinates trainings that are developed and presented jointly with youth and families.
- 2.4 27 1 1 0
- 3. A unified plan of care is developed to address youth and family needs/goals regardless of how they enter the child-serving system.
- 2.6 24 0 0 5
- 4. Data about the child-serving systems is shared with youth, family, community, and system partners.
- 2.6 25 0 0 4
- 5. Solutions to barriers are included in service planning for youth and families.





^{*} n = Total responses (excludes Missing, N/A, and Unsure responses)

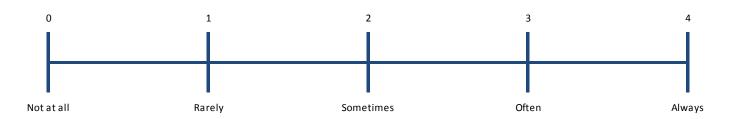
^{**} Average score = Total score divided by "n"

E. Natural and Community Supports

Section E Score:

Substantial Implementation

	Avg.	n	Missing	N/A	Unsure
 My county has a broad resource list of community supports and activities for youth and families which is readily available and shared. 	2.7	27	0	0	2
My county identifies and promotes natural supports and community resources that help meet the broader community/cultural needs.	2.9	27	0	0	2
3. Youth and family plans include natural and community supports in a useful/meaningful way that effects positive change.	2.7	26	0	0	3
4. My county values the growth of natural supports and community resources that have been identified as positive and effective supports by youth and families.	2.8	26	0	0	3



^{*} n = Total responses (excludes Missing, N/A, and Unsure responses)

^{**} Average score = Total score divided by "n"

F. Cultural and Linguistic Competence

Section F Score:

7 Substantial Implementation

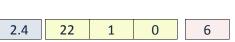
Avg.

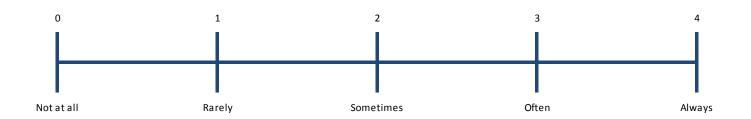
1. Leaders in my county understand county demographics and diversity (culture,
age, income, education, race, ethnicity, religion, primary language, sexual
orientation, gender identity, and disability status).

2.6 23 1 0 5

Missing N/A

- 2. My county ensures the availability of culturally relevant trainings for youth, family, system partners, and community partners.
- 2.4 22 1 0 6
- 3. My county partners with culture brokers (e.g. traditional healers, places of worship, ethnic media outlets, alternative medicine practitioners, cultural organizations, local businesses, social organizations, etc.).
- 2.4 21 1 0 7
- 4. In my county, translation and interpretation services are available for those with limited English proficiency seeking services in the county.
- 2.5 21 2 0 6
- 5. Culturally and linguistically diverse families are represented in the decision-making processes at all levels of services.





^{*} n = Total responses (excludes Missing, N/A, and Unsure responses)

^{**} Average score = Total score divided by "n"

G. Youth and Family Services and Supports Planning Process

3. Youth and families can self-refer.

Section G Score:

Substantial Implementation

24

Avg.

3.0

1. My county has a planning process model (see above) that can be utilized by
any youth or family.

2.8	22	1	0	6
3.0	23	1	0	5
3.0	19	1	0	9

1

Missing N/A

Unsure

4

- 2. There is an identified step-by-step dedicated referral process.
 - by step dedicated referral process.
- 4. The Planning Process includes youth and/or family peer supports as identified and needed by the youth and family.

0	1	2	3	4
Not at all	Rarely	Sometimes	Often	Always

^{*} n = Total responses (excludes Missing, N/A, and Unsure responses)

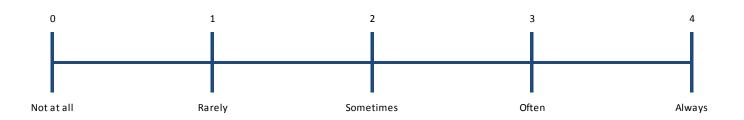
^{**} Average score = Total score divided by "n"

H. Evaluation and Continuous Quality Improvement (CQI)

Section H Score:

Substantial Implementation

Improvement (CQI)					
	Avg.	n	Missing	N/A	Unsure
1. My county regularly reviews and uses data to make decisions.	3.2	22	1	1	5
2. Data is used to help county services and supports improve their practices.	3.1	24	1	1	3
3. My county reviews data to identify and eliminate any barriers (cultural/linguistic/racial/ethnic) to receiving services and supports.	3.0	20	1	1	7
4. The child-serving systems in my county work together to reduce barriers related to data sharing.	2.9	21	1	1	6



^{*} n = Total responses (excludes Missing, N/A, and Unsure responses)

^{**} Average score = Total score divided by "n"



Pennsylvania 2016 County Assessment Report

Commonwealth of Pennsylvania

Level 1	(0% - 10%)	Little Implementation			
Level 2	(10% - 20%)	Little Implementation			
Level 3	(20% - 30%)	0			
Level 4	(30% - 40%)	Some Implementation			
Level 5	(40% - 50%)				
Level 6	(50% - 60%)	Moderate Implementation			
Level 7	(60% - 70%)				
Level 8	(70% - 80%)	Substantial Implementation			
Level 9	(80% - 90%)	F 1			
Level 10	(90% - 100%)	Extensive Implementation			

Youth Partners:	0
Family Partners:	84
Elected/Appointed Partners:	0
Provider Organization Partners:	0
Managed Care Organization Partners:	0
Community Partners:	0
System Partners:	0
Other Partners:	0
Missing Partner:	0
Total:	84

Overall State Level of Implementation: 7 Substantial Implementation

^{*} Surveys with more than 50% of the questions in left unanswered were not included in this report.

A. County Leadership Team

% Yes % No Missing N/A **Unsure** n There is a Leadership Team in my county. 77.8% 22.2% 54 29 1 I am a member of the Leadership Team in my county. 70.7% 29.3% 41 1 42 0 Note: Percentages exclude Missing, N/A, and Unsure Responses

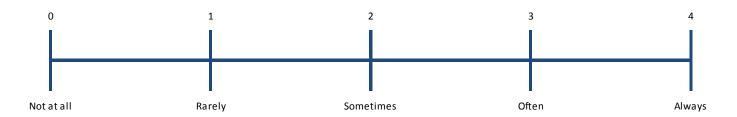
Section A Score: 9 Extensive Implementation

Avg.

- 1. The Leadership Team includes youth and family members.
- 2. I am a member of this Leadership Team committed to the PA SOC standards and know my roles and responsibilities.
- 3. My Leadership Team includes leaders from the child-serving systems (mental health, child welfare, juvenile justice, drug and alcohol, education, physical health, and/or intellectual and developmental disabilities).
- 4. My Leadership Team meets regularly at times convenient for all members.
- 5. Members use data and information to make decisions about changes in policy.
- 6. Leadership Team decisions resulted in changes in policy.

3.7	39	1	42	2
3.2	36	1	46	1
3.7	38	3	42	1
3.5	34	2	42	6
3.4	35	2	42	5
2.9	31	1	43	9
2.9	21	1	45	9

Missing N/A



^{*} n = Total responses (excludes Missing, N/A, and Unsure responses)

^{**} Average score = Total score divided by "n"

Missing N/A

Unsure

I. Implementation of the PA System of Care Standards

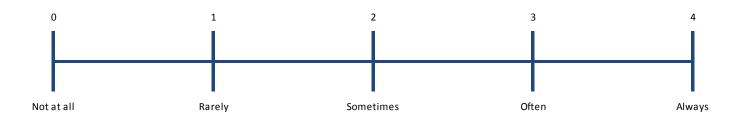
B. Youth-driven Section B Score: 7 Substantial Implementation

- 1. In my county, there are opportunities for youth voice in each child-serving system.
- 2.4
 65
 0
 0
 19

 2.4
 68
 0
 0
 16

Avg.

- 2. Youth in my county are given the information needed to be decision-makers about their own care and well-being.
- 2.5 61 0 0 23
- 3. My county has incentives in place for youth participation. (Examples: stipends, assistance with transportation, travel reimbursement, childcare, etc.).
- 2.6 65 0 0 19
- 4. Youth in my county have access to a youth organization that supports youth involvement.



^{*} n = Total responses (excludes Missing, N/A, and Unsure responses)

^{**} Average score = Total score divided by "n"

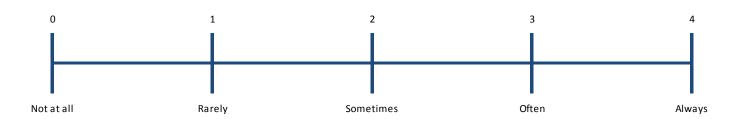
C. Family-driven

Section C Score:

Substantial Implementation

- 2. Peer support is available for families in my county.
- 3. Families are invited to trainings held by system partners or providers in my county.
- 4. Family members have a primary role in the decisions which influence their child and family regardless of services.
- 5. Family members are involved in county and/or state committees or boards.
- 6. Community and natural supports are included in service plans (such as: Individualized Education Plan (IEP), Individualized Service Plan (ISP), Family Service Plan (FSP), etc.).

Avg.	n	Missing	N/A	Unsure	
3.0	64	0	0	20	
2.7	70	70 0 0			
2.6	75	2	7		
2.9	80	1	0	3	
2.4	68	0	0	16	
2.7	79	0	0	5	
				·	



^{*} n = Total responses (excludes Missing, N/A, and Unsure responses)

^{**} Average score = Total score divided by "n"

D. Integration of Child-Serving Systems

Section D Score:

Moderate Implementation

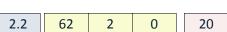
Avg.

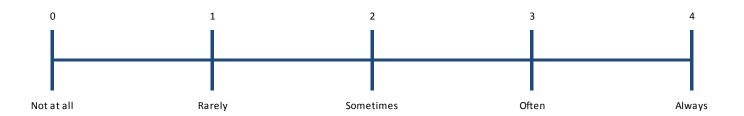
1. Overall the mission, vision, and outcomes of each of the child-serving systems
are shared among the child-serving systems, as well as with youth and
families as part of its community planning and work.

2.5 63 1 0 20

Missing N/A

- 2. My county coordinates trainings that are developed and presented jointly with youth and families.
- 2.1 69 0 0 15
- 3. A unified plan of care is developed to address youth and family needs/goals regardless of how they enter the child-serving system.
- 2.2 63 0 1 20
- 4. Data about the child-serving systems is shared with youth, family, community, and system partners.
- 2.2 68 2 0 14
- 5. Solutions to barriers are included in service planning for youth and families.





^{*} n = Total responses (excludes Missing, N/A, and Unsure responses)

^{**} Average score = Total score divided by "n"

Missing N/A

Unsure

I. Implementation of the PA System of Care Standards

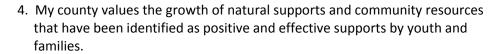
E. Natural and Community Supports

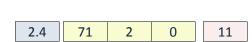
Section E Score:

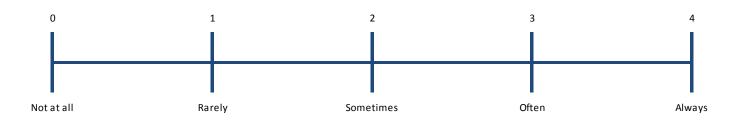
Moderate Implementation

Avg.

	Ū			•	
 My county has a broad resource list of community supports and activities for youth and families which is readily available and shared. 	2.3	72	0	0	12
My county identifies and promotes natural supports and community resources that help meet the broader community/cultural needs.	2.4	74	1	0	9
3. Youth and family plans include natural and community supports in a useful/meaningful way that effects positive change.	2.3	73	1	0	10







^{*} n = Total responses (excludes Missing, N/A, and Unsure responses)

^{**} Average score = Total score divided by "n"

F. Cultural and Linguistic Competence

Section F Score:

Moderate Implementation

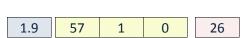
Avg.

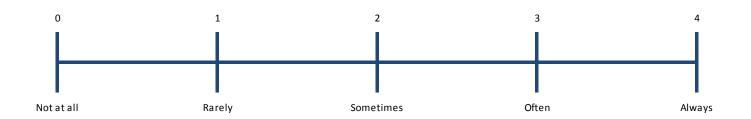
1. Leaders in my county understand county demographics and diversity (culture,
age, income, education, race, ethnicity, religion, primary language, sexual
orientation, gender identity, and disability status).

2.5 66 1 1 1

Missing N/A

- 2. My county ensures the availability of culturally relevant trainings for youth, family, system partners, and community partners.
- 2.2 66 1 0 17
- 3. My county partners with culture brokers (e.g. traditional healers, places of worship, ethnic media outlets, alternative medicine practitioners, cultural organizations, local businesses, social organizations, etc.).
- 2.0 57 1 0 26
- 4. In my county, translation and interpretation services are available for those with limited English proficiency seeking services in the county.
- 2.5 61 1 1 21
- 5. Culturally and linguistically diverse families are represented in the decision-making processes at all levels of services.





^{*} n = Total responses (excludes Missing, N/A, and Unsure responses)

^{**} Average score = Total score divided by "n"

G. Youth and Family Services and Supports **Planning Process**

Section G Score:

Substantial Implementation

Avg.

1. My coun	ity has a planning process model (see above) that can be utilized by	
any yout	th or family.	

2.8	60	1	0	23
2.8	60	1	0	23
2.0	62	2	0	10

2. There is an identified step-by-step dedicated referral process.

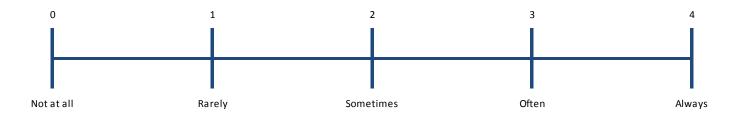
Missing N/A

Unsure

3. Youth and families can self-refer.

2.8 66 1 0 17

4. The Planning Process includes youth and/or family peer supports as identified and needed by the youth and family.



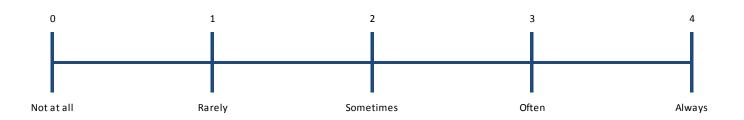
^{*} n = Total responses (excludes Missing, N/A, and Unsure responses)

^{**} Average score = Total score divided by "n"

H. Evaluation and Continuous Quality

Section H Score: 7 Substantial Implementation

		•	P		
Improvement (CQI)	Avg.	n	Missing	N/A	Unsure
1. My county regularly reviews and uses data to make decisions.	2.7	59	1	0	24
2. Data is used to help county services and supports improve their practices.	2.9	58	1	0	25
3. My county reviews data to identify and eliminate any barriers (cultural/linguistic/racial/ethnic) to receiving services and supports.	2.7	60	1	0	23
4. The child-serving systems in my county work together to reduce barriers related to data sharing.	2.5	60	1	0	23



^{*} n = Total responses (excludes Missing, N/A, and Unsure responses)

^{**} Average score = Total score divided by "n"



Pennsylvania 2016 County Assessment Report

Commonwealth of Pennsylvania

Level 1	(0% - 10%)	Little Implementation		
Level 2	(10% - 20%)			
Level 3	(20% - 30%)			
Level 4	(30% - 40%)	Some Implementation		
Level 5	(40% - 50%)			
Level 6	(50% - 60%)	Moderate Implementation		
Level 7	(60% - 70%)			
Level 8	(70% - 80%)	Substantial Implementation		
Level 9	(80% - 90%)	F. to a since I manufacture and a time.		
Level 10	(90% - 100%)	Extensive Implementation		

Youth Partners: 0 Family Partners: 0 7 Elected/Appointed Partners: **Provider Organization Partners:** 76 Managed Care Organization Partners: 8 **Community Partners:** 15 System Partners: 193 Other Partners: 32 Missing Partner: 3 Total: 334

Overall State Level of Implementation: 8 Substantial Implementation

^{*} Surveys with more than 50% of the questions in left unanswered were not included in this report.

A. County Leadership Team

% Yes % No Missing N/A **Unsure** n There is a Leadership Team in my county. 91.0% 9.0% 256 0 78 I am a member of the Leadership Team in my county. 65.0% 35.0% 226 3 101 4 Note: Percentages exclude Missing, N/A, and Unsure Responses

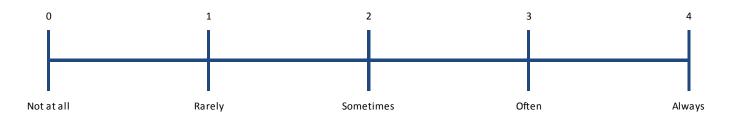
Section A Score: 9 Extensive Implementation

Avg.

- 1. The Leadership Team includes youth and family members.
- 2. I am a member of this Leadership Team committed to the PA SOC standards and know my roles and responsibilities.
- 3. My Leadership Team includes leaders from the child-serving systems (mental health, child welfare, juvenile justice, drug and alcohol, education, physical health, and/or intellectual and developmental disabilities).
- 4. My Leadership Team meets regularly at times convenient for all members.
- 5. Members use data and information to make decisions about changes in policy.
- 6. Leadership Team decisions resulted in changes in policy.

3.0	206	0	104	24
3.1	174	1	151	8
3.7	210	0	107	17
3.5	197	0	107	30
3.1	182	0	106	46
J.1	102	U	100	70
2.7	157	2	113	62
,		ı		

Missing N/A



^{*} n = Total responses (excludes Missing, N/A, and Unsure responses)

^{**} Average score = Total score divided by "n"

B. Youth-driven

Section B Score:

Substantial Implementation

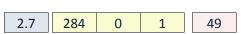
Avg.

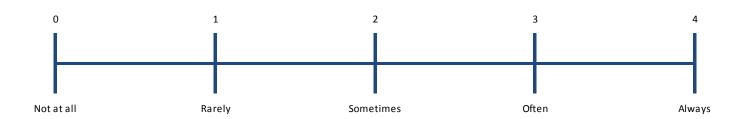
1. In my county, there are opportunities for youth voice in each child-serving
system.

2.6	293	1	2	38

Missing N/A

- 2. Youth in my county are given the information needed to be decision-makers about their own care and well-being.
- 2.6 278 2 1 53
- 3. My county has incentives in place for youth participation. (Examples: stipends, assistance with transportation, travel reimbursement, childcare, etc.).
- 2.7 **256 0 2** 76
- 4. Youth in my county have access to a youth organization that supports youth involvement.





^{*} n = Total responses (excludes Missing, N/A, and Unsure responses)

^{**} Average score = Total score divided by "n"

C. Family-driven

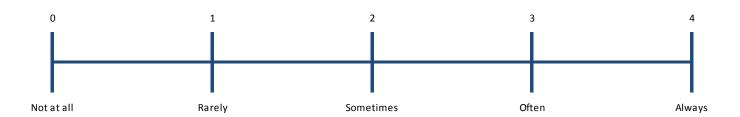
Section C Score:

Substantial Implementation

1. There is a family organization/gro	oup in my county.
---------------------------------------	-------------------

- 2. Peer support is available for families in my county.
- 3. Families are invited to trainings held by system partners or providers in my county.
- 4. Family members have a primary role in the decisions which influence their child and family regardless of services.
- 5. Family members are involved in county and/or state committees or boards.
- 6. Community and natural supports are included in service plans (such as: Individualized Education Plan (IEP), Individualized Service Plan (ISP), Family Service Plan (FSP), etc.).

Avg.	n	Missing	N/A	Unsure
3.2	251	3	1	79
2.9	280	2	0	52
3.0	293	2	0	39
3.1	298	1	1	34
2.6	257	1	0	76
3.0	299	1	0	34
			·	



^{*} n = Total responses (excludes Missing, N/A, and Unsure responses)

^{**} Average score = Total score divided by "n"

D. Integration of Child-Serving Systems

Section D Score:

Substantial Implementation

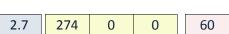
Avg.

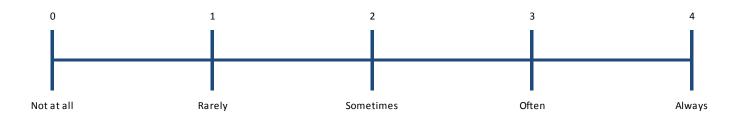
1. Overall the mission, vision, and outcomes of each of the child-serving systems
are shared among the child-serving systems, as well as with youth and
families as part of its community planning and work.

2.8 273 2 0 59

Missing N/A

- 2. My county coordinates trainings that are developed and presented jointly with youth and families.
- 2.4 284 0 2 48
- 3. A unified plan of care is developed to address youth and family needs/goals regardless of how they enter the child-serving system.
- 2.5 276 4 0 54
- 4. Data about the child-serving systems is shared with youth, family, community, and system partners.
- 2.6 262 1 1 70
- 5. Solutions to barriers are included in service planning for youth and families.





^{*} n = Total responses (excludes Missing, N/A, and Unsure responses)

^{**} Average score = Total score divided by "n"

Missing N/A

Unsure

27

families.

I. Implementation of the PA System of Care Standards

that have been identified as positive and effective supports by youth and

E. Natural and Community Supports

Section E Score:

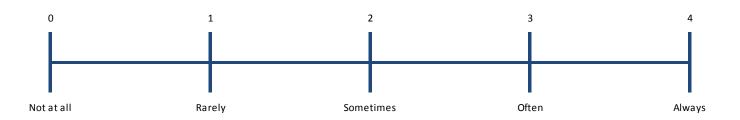
Substantial Implementation

Avg.

3.0

306

	J		0	•	
1. My county has a broad resource list of community supports and activities for youth and families which is readily available and shared.	2.8	303	0	1	30
 My county identifies and promotes natural supports and community 	2.9	307	0	0	27
resources that help meet the broader community/cultural needs. 3. Youth and family plans include natural and community supports in a	2.8	300	0	0	34
useful/meaningful way that effects positive change.4. My county values the growth of natural supports and community resources	2.0	300	U	U	54
, seaming resources					



^{*} n = Total responses (excludes Missing, N/A, and Unsure responses)

^{**} Average score = Total score divided by "n"

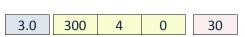
F. Cultural and Linguistic Competence

Section F Score:

7 Substantial Implementation

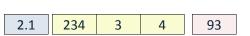
Avg.

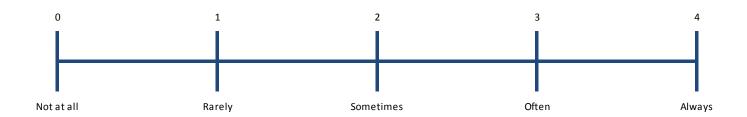
1. Leaders in my county understand county demographics and diversity (culture				
age, income, education, race, ethnicity, religion, primary language, sexual				
orientation, gender identity, and disability status).				



Missing N/A

- 2. My county ensures the availability of culturally relevant trainings for youth, family, system partners, and community partners.
- 2.6 284 3 0 47
- 3. My county partners with culture brokers (e.g. traditional healers, places of worship, ethnic media outlets, alternative medicine practitioners, cultural organizations, local businesses, social organizations, etc.).
- 2.2 249 3 3 79
- 4. In my county, translation and interpretation services are available for those with limited English proficiency seeking services in the county.
- 2.7 272 5 2 55
- 5. Culturally and linguistically diverse families are represented in the decision-making processes at all levels of services.





^{*} n = Total responses (excludes Missing, N/A, and Unsure responses)

^{**} Average score = Total score divided by "n"

G. Youth and Family Services and Supports Planning Process

Section G Score:

Extensive Implementation

259

Avg.

3.2

1. My county has a planning process model (see above) that can be utilized by
any youth or family.

3.3	262	5	0	67
3.3	261	6	0	67
3.3	267	8	0	59

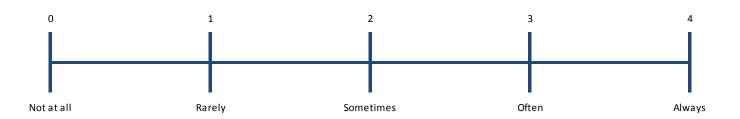
5

Missing N/A

Unsure

69

- 2. There is an identified step-by-step dedicated referral process.
- 3. Youth and families can self-refer.
- 4. The Planning Process includes youth and/or family peer supports as identified and needed by the youth and family.



^{*} n = Total responses (excludes Missing, N/A, and Unsure responses)

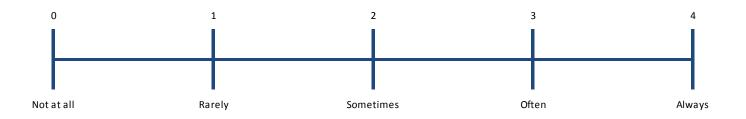
^{**} Average score = Total score divided by "n"

H. Evaluation and Continuous Quality Improvement (CQI)

Section H Score:

Substantial Implementation

Improvement (CQI)					
	Avg.	n	Missing	N/A	Unsure
1. My county regularly reviews and uses data to make decisions.	3.0	247	9	1	77
2. Data is used to help county services and supports improve their practices.	3.0	255	9	1	69
3. My county reviews data to identify and eliminate any barriers (cultural/linguistic/racial/ethnic) to receiving services and supports.	2.8	238	9	1	86
4. The child-serving systems in my county work together to reduce barriers related to data sharing.	2.7	250	9	1	74



^{*} n = Total responses (excludes Missing, N/A, and Unsure responses)

^{**} Average score = Total score divided by "n"



Pennsylvania 2016 County Assessment Report

Commonwealth of Pennsylvania Leadership Team

Level 1	(0% - 10%)	Little Implementation			
Level 2	(10% - 20%)	Little implementation			
Level 3	(20% - 30%)	Some Implementation			
Level 4	(30% - 40%)	Some Implementation			
Level 5	(40% - 50%)	Moderate Implementation			
Level 6	(50% - 60%)	Moderate Implementation			
Level 7	(60% - 70%)	Substantial Implementation			
Level 8	(70% - 80%)	Substantial Implementation			
Level 9	(80% - 90%)	Extensive Implementation			
Level 10	(90% - 100%)	Extensive Implementation			

Youth Partners: 13 Family Partners: 29 Elected/Appointed Partners: 5 **Provider Organization Partners:** 22 Managed Care Organization Partners: 4 9 **Community Partners:** System Partners: 97 Other Partners: 10 Missing Partner: 0 Total: 189

Overall State Level of Implementation: 8 Substantial Implementation

^{*} Surveys with more than 50% of the questions left unanswered were not included in this report.

A. County Leadership Team

Unsure % Yes % No Missing N/A n There is a Leadership Team in my county. 100.0% 0.0% 189 I am a member of the Leadership Team in my county. 100.0% 0.0% 189 0 0 0 Note: Percentages exclude Missing, N/A, and Unsure Responses

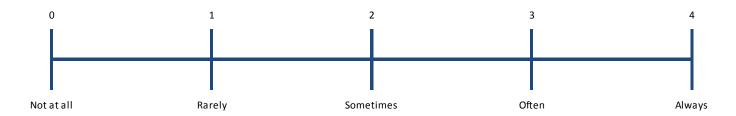
Section A Score: 9 Extensive Implementation

Avg.

- 1. The Leadership Team includes youth and family members.
- 2. I am a member of this Leadership Team committed to the PA SOC standards and know my roles and responsibilities.
- 3. My Leadership Team includes leaders from the child-serving systems (mental health, child welfare, juvenile justice, drug and alcohol, education, physical health, and/or intellectual and developmental disabilities).
- 4. My Leadership Team meets regularly at times convenient for all members.
- 5. Members use data and information to make decisions about changes in policy.
- 6. Leadership Team decisions resulted in changes in policy.

3.1	181	0	2	6
3.6	180	0	3	6
3.7	186	1	0	2
3.5	185	2	0	2
3.2	174	0	2	13
2.8	152	1	8	28
2.0	132	1	O	20

Missing N/A



^{*} n = Total responses (excludes Missing, N/A, and Unsure responses)

^{**} Average score = Total score divided by "n"

B. Youth-driven

Section B Score:

8 Substantial Implementation

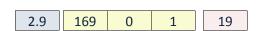
Avg.

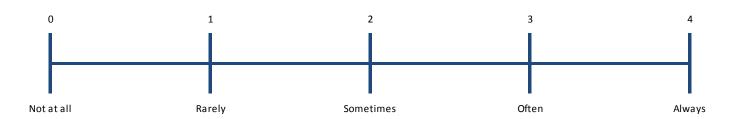
1. In my county, there are opportunities for youth voice in each child-serving
system.

2.8	174	0	2	13

Missing N/A

- 2. Youth in my county are given the information needed to be decision-makers about their own care and well-being.
- 2.9 165 1 1 22
- 3. My county has incentives in place for youth participation. (Examples: stipends, assistance with transportation, travel reimbursement, childcare, etc.).
- 3.0 166 0 1 22
- 4. Youth in my county have access to a youth organization that supports youth involvement.





^{*} n = Total responses (excludes Missing, N/A, and Unsure responses)

^{**} Average score = Total score divided by "n"

C. Family-driven

Section C Score:

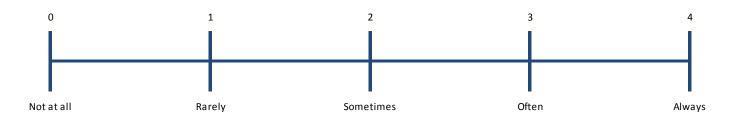
9

Extensive Implementation

1. There is a family organization/	group in my county.
------------------------------------	---------------------

- 2. Peer support is available for families in my county.
- 3. Families are invited to trainings held by system partners or providers in my county.
- 4. Family members have a primary role in the decisions which influence their child and family regardless of services.
- 5. Family members are involved in county and/or state committees or boards.
- 6. Community and natural supports are included in service plans (such as: Individualized Education Plan (IEP), Individualized Service Plan (ISP), Family Service Plan (FSP), etc.).

Avg.	n	Missing	N/A	Unsure
3.4	165	2	1	21
3.1	172	0	0	17
3.3	179	1	0	9
3.3	174	1	0	14
3.0	167	0	0	22
3.2	170	0	0	19



^{*} n = Total responses (excludes Missing, N/A, and Unsure responses)

^{**} Average score = Total score divided by "n"

D. Integration of Child-Serving Systems

Section D Score:

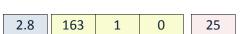
Substantial Implementation

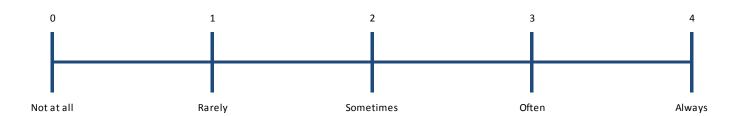
Avg.

- 1. Overall the mission, vision, and outcomes of each of the child-serving systems are shared among the child-serving systems, as well as with youth and families as part of its community planning and work.
- 3.1 170 1 0 18

Missing N/A

- 2. My county coordinates trainings that are developed and presented jointly with youth and families.
- 2.7 173 1 1 14
- 3. A unified plan of care is developed to address youth and family needs/goals regardless of how they enter the child-serving system.
- 2.5 166 2 0 21
- 4. Data about the child-serving systems is shared with youth, family, community, and system partners.
- 2.7 167 1 1 20
- 5. Solutions to barriers are included in service planning for youth and families.





^{*} n = Total responses (excludes Missing, N/A, and Unsure responses)

^{**} Average score = Total score divided by "n"

E. Natural and Community Supports

Section E Score:

8 Substantial Implementation

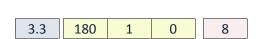
Avg.

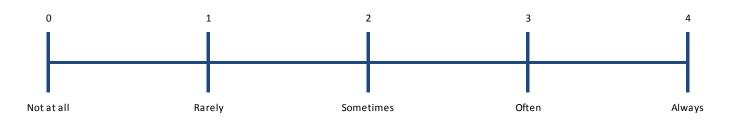
1. My county has a broad resource list of community supports and activities for
vouth and families which is readily available and shared.

3.1	177	0	0	12

Missing N/A

- 2. My county identifies and promotes natural supports and community resources that help meet the broader community/cultural needs.
- 3.1 177 0 0 12
- 3. Youth and family plans include natural and community supports in a useful/meaningful way that effects positive change.
- 3.0 176 0 0 13
- 4. My county values the growth of natural supports and community resources that have been identified as positive and effective supports by youth and families.





^{*} n = Total responses (excludes Missing, N/A, and Unsure responses)

^{**} Average score = Total score divided by "n"

F. Cultural and Linguistic Competence

Section F Score:

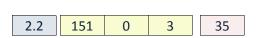
7 Substantial Implementation

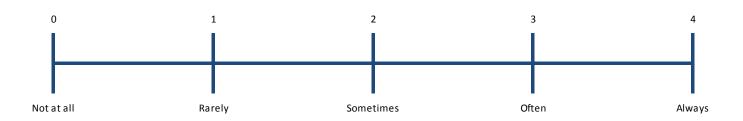
Avg.

- 1. Leaders in my county understand county demographics and diversity (culture, age, income, education, race, ethnicity, religion, primary language, sexual orientation, gender identity, and disability status).
- 3.3 179 1 0 9

Missing N/A

- 2. My county ensures the availability of culturally relevant trainings for youth, family, system partners, and community partners.
- 2.8 179 0 0 10
- 3. My county partners with culture brokers (e.g. traditional healers, places of worship, ethnic media outlets, alternative medicine practitioners, cultural organizations, local businesses, social organizations, etc.).
- 2.5 157 0 2 30
- 4. In my county, translation and interpretation services are available for those with limited English proficiency seeking services in the county.
- 3.0 166 1 3 19
- 5. Culturally and linguistically diverse families are represented in the decision-making processes at all levels of services.





^{*} n = Total responses (excludes Missing, N/A, and Unsure responses)

^{**} Average score = Total score divided by "n"

G. Youth and Family Services and Supports Planning Process

Section G Score:

9

Extensive Implementation

Avg.

- 1. My county has a planning process model (see above) that can be utilized by any youth or family.
- 3.3 165 1 0 23

Missing N/A

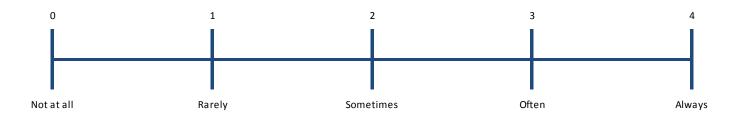
Unsure

2. There is an identified step-by-step dedicated referral process.

3.4 163 2 0 24 3.4 159 5 0 25

3. Youth and families can self-refer.

- 3.3 164 1 1 23
- 4. The Planning Process includes youth and/or family peer supports as identified and needed by the youth and family.



^{*} n = Total responses (excludes Missing, N/A, and Unsure responses)

^{**} Average score = Total score divided by "n"

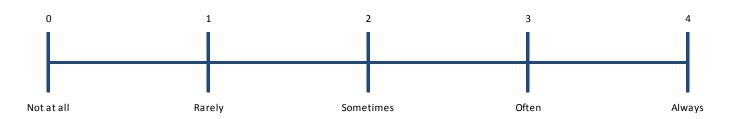
H. Evaluation and Continuous Quality Improvement (CQI)

Section H Score:

8

Substantial Implementation

improvement (eq.)					
	Avg.	n	Missing	N/A	Unsure
1. My county regularly reviews and uses data to make decisions.	3.1	168	1	1	19
2. Data is used to help county services and supports improve their practices.	3.2	170	1	1	17
3. My county reviews data to identify and eliminate any barriers (cultural/linguistic/racial/ethnic) to receiving services and supports.	3.0	165	1	1	22
4. The child-serving systems in my county work together to reduce barriers related to data sharing.	2.9	167	1	1	20



^{*} n = Total responses (excludes Missing, N/A, and Unsure responses)

^{**} Average score = Total score divided by "n"



Pennsylvania 2016 County Assessment Report

Commonwealth of Pennsylvania Leadership Team Youth Partners

Level 1	(0% - 10%)	Little Implementation		
Level 2	(10% - 20%)	Little implementation		
Level 3	(20% - 30%)	Cama Immiamantation		
Level 4	(30% - 40%)	Some Implementation		
Level 5	(40% - 50%)	A4 - d		
Level 6	(50% - 60%)	Moderate Implementation		
Level 7	(60% - 70%)	C hata diallambana dalla		
Level 8	(70% - 80%)	Substantial Implementation		
Level 9	(80% - 90%)	F 1		
Level 10	(90% - 100%)	Extensive Implementation		

Youth Partners: 13 Family Partners: 0 Elected/Appointed Partners: 0 0 **Provider Organization Partners:** Managed Care Organization Partners: 0 **Community Partners:** 0 System Partners: 0 Other Partners: 0 Missing Partner: 0 Total: 13

9 Extensive Implementation **Overall State Level of Implementation:**

^{*} Surveys with more than 50% of the questions in left unanswered were not included in this report.

A. County Leadership Team

	% Yes	% No	n	Missing	N/A	Unsure
There is a Leadership Team in my county.	100.0%	0.0%	13	0	0	0
I am a member of the Leadership Team in my county.	100.0%	0.0%	13	0	0	0
Note: Percentages exclude Missing, N/A, and Unsure Responses						

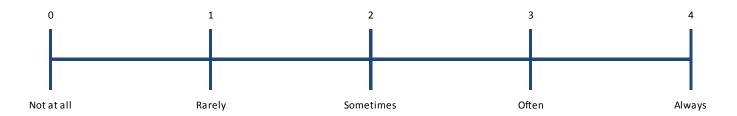
Section A Score: 9 Extensive Implementation

Avg.

- 1. The Leadership Team includes youth and family members.
- 2. I am a member of this Leadership Team committed to the PA SOC standards and know my roles and responsibilities.
- 3. My Leadership Team includes leaders from the child-serving systems (mental health, child welfare, juvenile justice, drug and alcohol, education, physical health, and/or intellectual and developmental disabilities).
- 4. My Leadership Team meets regularly at times convenient for all members.
- 5. Members use data and information to make decisions about changes in policy.
- 6. Leadership Team decisions resulted in changes in policy.

3.5	11	0	0	2	
3.5	11	0	0	2	
			<u> </u>		
3.8	12	0	0	1	
<u>.</u>					
			,		
3.5	11	1	0	1	
2.2	12	0	0	1	
3.3	12	U	U	1	
3.2	10	0	0	3	

Missing N/A



^{*} n = Total responses (excludes Missing, N/A, and Unsure responses)

^{**} Average score = Total score divided by "n"

B. Youth-driven

Section B Score:

8 Substantial Implementation

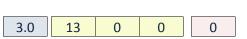
Avg.

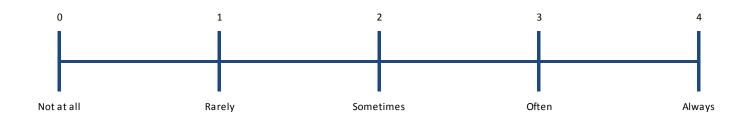
1. In my county, there are opportunities for youth voice in each child-serving	
system.	

2.9	11	0	0	2
·				

Missing N/A

- 2. Youth in my county are given the information needed to be decision-makers about their own care and well-being.
- 2.8 12 0 0 1
- 3. My county has incentives in place for youth participation. (Examples: stipends, assistance with transportation, travel reimbursement, childcare, etc.).
- 2.8 13 0 0 0
- 4. Youth in my county have access to a youth organization that supports youth involvement.





^{*} n = Total responses (excludes Missing, N/A, and Unsure responses)

^{**} Average score = Total score divided by "n"

C. Family-driven

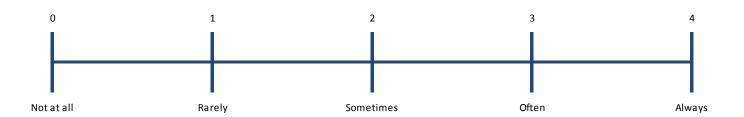
Section C Score:

Substantial Implementation

1. There is a	family or	ganization/	group in	my county.

- 2. Peer support is available for families in my county.
- 3. Families are invited to trainings held by system partners or providers in my county.
- 4. Family members have a primary role in the decisions which influence their child and family regardless of services.
- 5. Family members are involved in county and/or state committees or boards.
- 6. Community and natural supports are included in service plans (such as: Individualized Education Plan (IEP), Individualized Service Plan (ISP), Family Service Plan (FSP), etc.).

Avg.	n	Missing	N/A	Unsure
3.4	13	0	0	0
3.0	12	0	0	1
3.0	13	0	0	0
3.1	13	0	0	0
3.2	12	0	0	1
3.2	13	0	0	0



^{*} n = Total responses (excludes Missing, N/A, and Unsure responses)

^{**} Average score = Total score divided by "n"

D. Integration of Child-Serving Systems

Section D Score:

8 Substantial Implementation

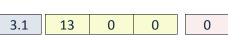
Avg.

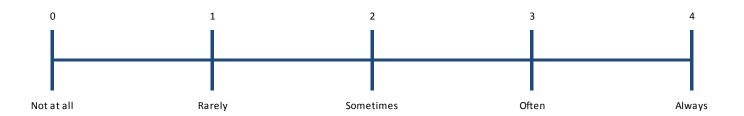
1. Overall the mission, vision, and outcomes of each of the child-serving systems
are shared among the child-serving systems, as well as with youth and
families as part of its community planning and work.

3.3	12	0	0	1

Missing N/A

- 2. My county coordinates trainings that are developed and presented jointly with youth and families.
- 2.8 12 1 0 0
- 3. A unified plan of care is developed to address youth and family needs/goals regardless of how they enter the child-serving system.
- 3.0 11 0 0 2
- 4. Data about the child-serving systems is shared with youth, family, community, and system partners.
- 3.1 10 0 0 3
- 5. Solutions to barriers are included in service planning for youth and families.





^{*} n = Total responses (excludes Missing, N/A, and Unsure responses)

^{**} Average score = Total score divided by "n"

E. Natural and Community Supports

Section E Score:

9 Extensive Implementation

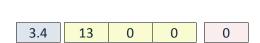
Avg.

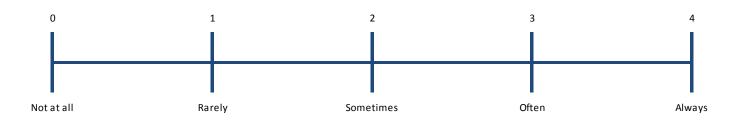
1. My county has a broad resource list of community supports and activities for
youth and families which is readily available and shared.

3.2	13	0	0	0

Missing N/A

- 2. My county identifies and promotes natural supports and community resources that help meet the broader community/cultural needs.
- 3.3 13 0 0 0
- 3. Youth and family plans include natural and community supports in a useful/meaningful way that effects positive change.
- 3.0 12 0 0 1
- 4. My county values the growth of natural supports and community resources that have been identified as positive and effective supports by youth and families.





^{*} n = Total responses (excludes Missing, N/A, and Unsure responses)

^{**} Average score = Total score divided by "n"

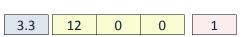
F. Cultural and Linguistic Competence

Section F Score:

Substantial Implementation

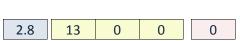
Avg.

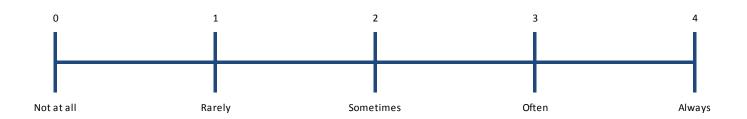
1. Leaders in my county understand county demographics and diversity (culture,				
age, income, education, race, ethnicity, religion, primary language, sexual				
orientation, gender identity, and disability status).				



Missing N/A

- 2. My county ensures the availability of culturally relevant trainings for youth, family, system partners, and community partners.
- 3. My county partners with culture brokers (e.g. traditional healers, places of worship, ethnic media outlets, alternative medicine practitioners, cultural organizations, local businesses, social organizations, etc.).
- 3.0 13 0
- 4. In my county, translation and interpretation services are available for those with limited English proficiency seeking services in the county.
- 3.1 12 0 0
- 5. Culturally and linguistically diverse families are represented in the decisionmaking processes at all levels of services.





^{*} n = Total responses (excludes Missing, N/A, and Unsure responses)

^{**} Average score = Total score divided by "n"

G. Youth and Family Services and Supports Planning Process

Section G Score:

Extensive Implementation

11

Avg.

3.6

1. My county has a planning process model (see above) that can be utilized by
any youth or family.

3.4	11	0	0	2
3.5	11	0	0	2
3.2	9	0	0	4

Missing N/A

Unsure

2

- 2. There is an identified step-by-step dedicated referral process.
- 3. Youth and families can self-refer.
- 4. The Planning Process includes youth and/or family peer supports as identified and needed by the youth and family.

0	1	2	3	4
Not at all	Rarely	Sometimes	Often	Always

^{*} n = Total responses (excludes Missing, N/A, and Unsure responses)

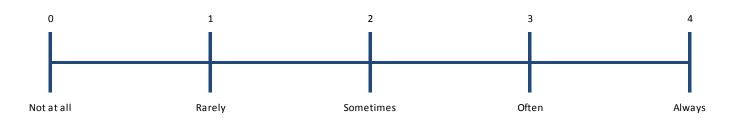
^{**} Average score = Total score divided by "n"

H. Evaluation and Continuous Quality Improvement (CQI)

Section H Score:

Extensive Implementation

Improvement (CQI)					
	Avg.	n	Missing	N/A	Unsure
1. My county regularly reviews and uses data to make decisions.	3.5	12	0	0	1
2. Data is used to help county services and supports improve their practices.	3.4	13	0	0	0
3. My county reviews data to identify and eliminate any barriers (cultural/linguistic/racial/ethnic) to receiving services and supports.	3.5	11	0	0	2
4. The child-serving systems in my county work together to reduce barriers related to data sharing.	3.2	12	0	0	1



^{*} n = Total responses (excludes Missing, N/A, and Unsure responses)

^{**} Average score = Total score divided by "n"



Pennsylvania 2016 County Assessment Report

Commonwealth of Pennsylvania Leadership Team Family Partners

Level 1	(0% - 10%)	Little Implementation	
Level 2	(10% - 20%)		
Level 3	(20% - 30%)		
Level 4	(30% - 40%)	Some Implementation	
Level 5	(40% - 50%)		
Level 6	(50% - 60%)	Moderate Implementation	
Level 7	(60% - 70%)	Substantial Implementation	
Level 8	(70% - 80%)		
Level 9	(80% - 90%)		
Level 10	(90% - 100%)	Extensive Implementation	

Youth Partners: 0 Family Partners: 29 Elected/Appointed Partners: 0 0 **Provider Organization Partners:** Managed Care Organization Partners: 0 **Community Partners:** 0 System Partners: 0 Other Partners: 0 Missing Partner: 0 Total: 29

8 Substantial Implementation **Overall State Level of Implementation:**

^{*} Surveys with more than 50% of the questions in left unanswered were not included in this report.

A. County Leadership Team

% Yes % No Missing N/A **Unsure** n There is a Leadership Team in my county. 100.0% 0.0% 29 0 0 0 I am a member of the Leadership Team in my county. 100.0% 0.0% 29 0 0 Note: Percentages exclude Missing, N/A, and Unsure Responses

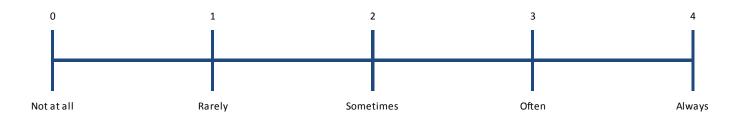
Section A Score: 9 Extensive Implementation

Avg.

- 1. The Leadership Team includes youth and family members.
- 2. I am a member of this Leadership Team committed to the PA SOC standards and know my roles and responsibilities.
- 3. My Leadership Team includes leaders from the child-serving systems (mental health, child welfare, juvenile justice, drug and alcohol, education, physical health, and/or intellectual and developmental disabilities).
- 4. My Leadership Team meets regularly at times convenient for all members.
- 5. Members use data and information to make decisions about changes in policy.
- 6. Leadership Team decisions resulted in changes in policy.

3.7	29	0	0	0
3.7	28	0	0	1
3.6	28	1	0	0
3.5	28	1	0	0
3.4	28	0	0	1
3.4	20	U	U	1
2.8	24	0	1	4

Missing N/A

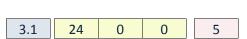


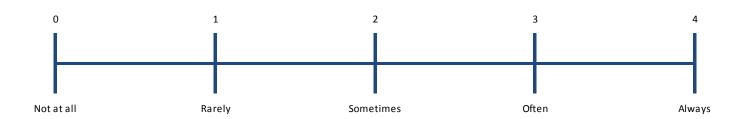
^{*} n = Total responses (excludes Missing, N/A, and Unsure responses)

^{**} Average score = Total score divided by "n"

B. Youth-driven Section B Score: 8 Substantial Implementation

- Avg. Missing N/A Unsure 1. In my county, there are opportunities for youth voice in each child-serving 2.8 28 0 0 1 system. 2. Youth in my county are given the information needed to be decision-makers 2.9 28 0 0 1 about their own care and well-being. 3. My county has incentives in place for youth participation. (Examples: stipends, 3.3 26 0 3 assistance with transportation, travel reimbursement, childcare, etc.).
- 4. Youth in my county have access to a youth organization that supports youth involvement.





^{*} n = Total responses (excludes Missing, N/A, and Unsure responses)

^{**} Average score = Total score divided by "n"

C. Family-driven

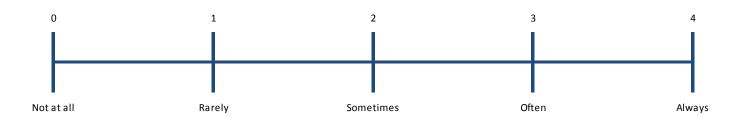
Section C Score:

Extensive Implementation

1. Th	ere is a	family	organization/	group in	mv county.
-------	----------	--------	---------------	----------	------------

- 2. Peer support is available for families in my county.
- 3. Families are invited to trainings held by system partners or providers in my county.
- 4. Family members have a primary role in the decisions which influence their child and family regardless of services.
- 5. Family members are involved in county and/or state committees or boards.
- 6. Community and natural supports are included in service plans (such as: Individualized Education Plan (IEP), Individualized Service Plan (ISP), Family Service Plan (FSP), etc.).

Avg.	n	Missing	N/A	Unsure
3.5	25	0	0	4
3.1	29	0	0	0
3.5	27	1	0	1
3.4	28	1	0	0
3.1	26	0	0	3
3.2	29	0	0	0
·				·



^{*} n = Total responses (excludes Missing, N/A, and Unsure responses)

^{**} Average score = Total score divided by "n"

D. Integration of Child-Serving Systems

Section D Score:

8 Substantial Implementation

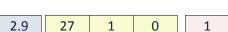
Avg.

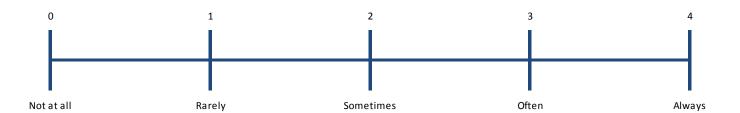
1. Overall the mission, vision, and outcomes of each of the child-serving systems
are shared among the child-serving systems, as well as with youth and
families as part of its community planning and work.

3.3	24	1	0	4

Missing N/A

- 2. My county coordinates trainings that are developed and presented jointly with youth and families.
- 3.0 25 0 0 4
- 3. A unified plan of care is developed to address youth and family needs/goals regardless of how they enter the child-serving system.
- 2.6 25 0 0 4
- 4. Data about the child-serving systems is shared with youth, family, community, and system partners.
- 2.9 26 1 0 2
- 5. Solutions to barriers are included in service planning for youth and families.





^{*} n = Total responses (excludes Missing, N/A, and Unsure responses)

^{**} Average score = Total score divided by "n"

E. Natural and Community Supports

Section E Score:

8 Substantial Implementation

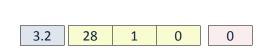
Avg.

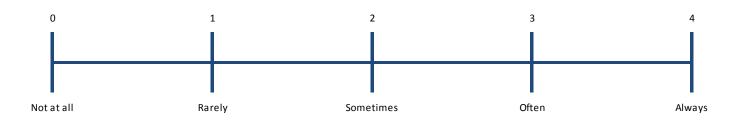
1. My county has a broad resource list of community supports and activities for	
youth and families which is readily available and shared.	

2.9	8 0	0	1	

Missing N/A

- 2. My county identifies and promotes natural supports and community resources that help meet the broader community/cultural needs.
- 3.0 27 0 0 2
- 3. Youth and family plans include natural and community supports in a useful/meaningful way that effects positive change.
- 3.0 29 0 0
- 4. My county values the growth of natural supports and community resources that have been identified as positive and effective supports by youth and families.





^{*} n = Total responses (excludes Missing, N/A, and Unsure responses)

^{**} Average score = Total score divided by "n"

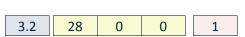
F. Cultural and Linguistic Competence

Section F Score:

7 Substantial Implementation

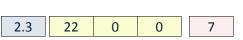
Avg.

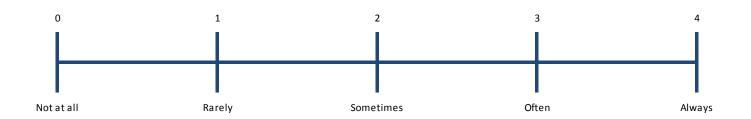
1. Leaders in my county understand county demographics and diversity (culture,
age, income, education, race, ethnicity, religion, primary language, sexual
orientation, gender identity, and disability status).



Missing N/A

- 2. My county ensures the availability of culturally relevant trainings for youth, family, system partners, and community partners.
- 2.9 27 0 0 2
- 3. My county partners with culture brokers (e.g. traditional healers, places of worship, ethnic media outlets, alternative medicine practitioners, cultural organizations, local businesses, social organizations, etc.).
- 2.6 24 0 0 5
- 4. In my county, translation and interpretation services are available for those with limited English proficiency seeking services in the county.
- 2.7 23 0 1 5
- 5. Culturally and linguistically diverse families are represented in the decision-making processes at all levels of services.





^{*} n = Total responses (excludes Missing, N/A, and Unsure responses)

^{**} Average score = Total score divided by "n"

G. Youth and Family Services and Supports Planning Process

Section G Score:

Substantial Implementation

27

Avg.

3.4

1. My county has a planning process model (see above) that can be utilized by
any youth or family.

Ū		·	•	
3.0	27	0	0	2
3.0	25	0	0	4
3.3	26	1	0	2

0

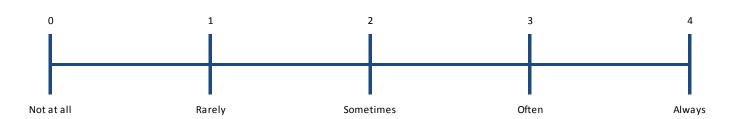
0

Missing N/A

Unsure

2

- 2. There is an identified step-by-step dedicated referral process.
- 3. Youth and families can self-refer.
- 4. The Planning Process includes youth and/or family peer supports as identified and needed by the youth and family.



^{*} n = Total responses (excludes Missing, N/A, and Unsure responses)

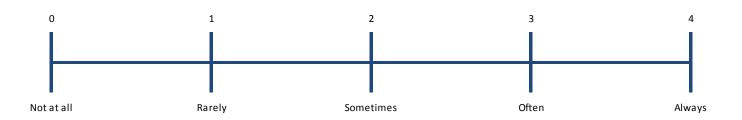
^{**} Average score = Total score divided by "n"

H. Evaluation and Continuous Quality Improvement (CQI)

Section H Score:

Extensive Implementation

Improvement (CQI)			•			
		Avg.	n	Missing	N/A	Unsure
1. My county regularly reviews and uses data to make decisions.		3.1	27	0	0	2
2. Data is used to help county services and supports improve their practices.		3.4	26	0	0	3
3. My county reviews data to identify and eliminate any barriers (cultural/linguistic/racial/ethnic) to receiving services and supports.		3.3	26	0	0	3
4. The child-serving systems in my county work together to reduce barriers related to data sharing.		3.0	25	0	0	4



^{*} n = Total responses (excludes Missing, N/A, and Unsure responses)

^{**} Average score = Total score divided by "n"



Pennsylvania 2016 County Assessment Report

Commonwealth of Pennsylvania Leadership Team

All Other Partners

Level 1	(0% - 10%)	Little Implementation	
Level 2	(10% - 20%)		
Level 3	(20% - 30%)	Como Implementation	
Level 4	(30% - 40%)	Some Implementation	
Level 5	(40% - 50%)	Madayata Implamentation	
Level 6	(50% - 60%)	Moderate Implementation	
Level 7	(60% - 70%)	Substantial Implementation	
Level 8	(70% - 80%)		
Level 9	(80% - 90%)	Extensive Implementation	
Level 10	(90% - 100%)	Extensive implementation	

Youth Partners: 0 Family Partners: 0 Elected/Appointed Partners: 5 **Provider Organization Partners:** 22 Managed Care Organization Partners: 4 9 **Community Partners:** System Partners: 97 Other Partners: 10 Missing Partner: 0 Total: 147

Overall State Level of Implementation: 8 Substantial Implementation

^{*} Surveys with more than 50% of the questions in left unanswered were not included in this report.

A. County Leadership Team

% Yes % No Missing N/A **Unsure** n There is a Leadership Team in my county. 100.0% 0.0% 147 0 0 0 I am a member of the Leadership Team in my county. 100.0% 0.0% 147 0 0 0 Note: Percentages exclude Missing, N/A, and Unsure Responses

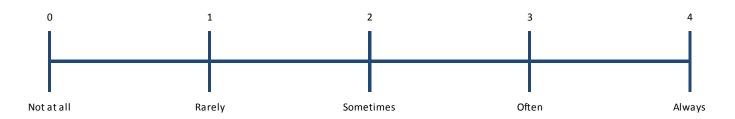
Section A Score: 9 Extensive Implementation

Avg.

- 1. The Leadership Team includes youth and family members.
- 2. I am a member of this Leadership Team committed to the PA SOC standards and know my roles and responsibilities.
- 3. My Leadership Team includes leaders from the child-serving systems (mental health, child welfare, juvenile justice, drug and alcohol, education, physical health, and/or intellectual and developmental disabilities).
- 4. My Leadership Team meets regularly at times convenient for all members.
- 5. Members use data and information to make decisions about changes in policy.
- 6. Leadership Team decisions resulted in changes in policy.

3.0	141	0	2	4
3.6	141	0	3	3
3.7	146	0	0	1
3.5	146	0	0	1
3.2	134	0	2	11
3.2	134	U	2	11
2.7	118	1	7	21

Missing N/A



^{*} n = Total responses (excludes Missing, N/A, and Unsure responses)

^{**} Average score = Total score divided by "n"

B. Youth-driven

Section B Score:

8 Substantial Implementation

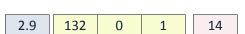
Avg.

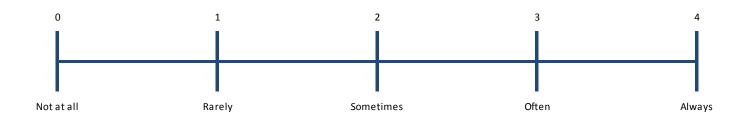
1. In my county, there are opportunities for youth voice in each child-serving
system.

2.8	135	0	2	10

Missing N/A

- 2. Youth in my county are given the information needed to be decision-makers about their own care and well-being.
- 2.9 125 1 1 20
- 3. My county has incentives in place for youth participation. (Examples: stipends, assistance with transportation, travel reimbursement, childcare, etc.).
- 3.0 127 0 1 19
- 4. Youth in my county have access to a youth organization that supports youth involvement.





^{*} n = Total responses (excludes Missing, N/A, and Unsure responses)

^{**} Average score = Total score divided by "n"

C. Family-driven

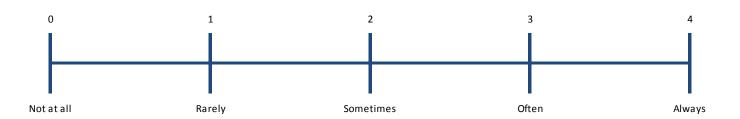
Section C Score:

Substantial Implementation

1. There is a family organization/group in r	mv countv.
--	------------

- 2. Peer support is available for families in my county.
- 3. Families are invited to trainings held by system partners or providers in my county.
- 4. Family members have a primary role in the decisions which influence their child and family regardless of services.
- 5. Family members are involved in county and/or state committees or boards.
- 6. Community and natural supports are included in service plans (such as: Individualized Education Plan (IEP), Individualized Service Plan (ISP), Family Service Plan (FSP), etc.).

Avg.	n	Missing	N/A	Unsure
3.3	127	2	1	17
3.2	131	0	0	16
3.3	139	0 0		8
3.2	133	0	0	14
2.9	129	0	0	18
3.2	128	0	0	19



^{*} n = Total responses (excludes Missing, N/A, and Unsure responses)

^{**} Average score = Total score divided by "n"

D. Integration of Child-Serving Systems

Section D Score:

Substantial Implementation

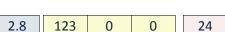
Avg.

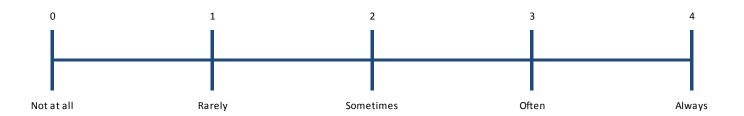
1. Overall the mission, vision, and outcomes of each of the child-serving systems
are shared among the child-serving systems, as well as with youth and
families as part of its community planning and work.

3.0 134 0 0 13

Missing N/A

- 2. My county coordinates trainings that are developed and presented jointly with youth and families.
- 2.6 136 0 1 10
- 3. A unified plan of care is developed to address youth and family needs/goals regardless of how they enter the child-serving system.
- 2.5 130 2 0 15
- 4. Data about the child-serving systems is shared with youth, family, community, and system partners.
- 2.7 131 0 1 15
- 5. Solutions to barriers are included in service planning for youth and families.





^{*} n = Total responses (excludes Missing, N/A, and Unsure responses)

^{**} Average score = Total score divided by "n"

Missing N/A

Unsure

families.

I. Implementation of the PA System of Care Standards

E. Natural and Community Supports

Section E Score:

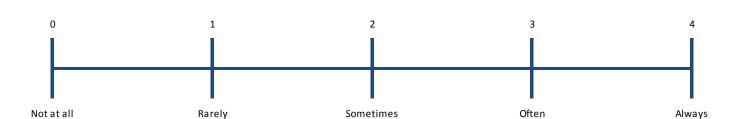
8 Substantial Implementation

Avg.

 My county has a broad resource list of community supports and activities for youth and families which is readily available and shared. 	3.1 136 0 0 11
2. My county identifies and promotes natural supports and community resources that help meet the broader community/cultural needs.	3.0 137 0 0 10
3. Youth and family plans include natural and community supports in a	3.0 135 0 0 12

useful/meaningful way that effects positive change.4. My county values the growth of natural supports and community resources that have been identified as positive and effective supports by youth and

3	.3	139	0	0	8



^{*} n = Total responses (excludes Missing, N/A, and Unsure responses)

^{**} Average score = Total score divided by "n"

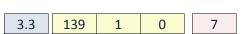
F. Cultural and Linguistic Competence

Section F Score:

7 Substantial Implementation

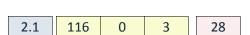
Avg.

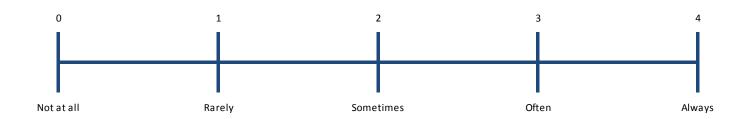
1. Leaders in my county understand county demographics and diversity (culture,
age, income, education, race, ethnicity, religion, primary language, sexual
orientation, gender identity, and disability status).



Missing N/A

- 2. My county ensures the availability of culturally relevant trainings for youth, family, system partners, and community partners.
- 2.8 141 0 0 6
- 3. My county partners with culture brokers (e.g. traditional healers, places of worship, ethnic media outlets, alternative medicine practitioners, cultural organizations, local businesses, social organizations, etc.).
- 2.4 120 0 2 25
- 4. In my county, translation and interpretation services are available for those with limited English proficiency seeking services in the county.
- 3.0 131 0 2 14
- 5. Culturally and linguistically diverse families are represented in the decision-making processes at all levels of services.





^{*} n = Total responses (excludes Missing, N/A, and Unsure responses)

^{**} Average score = Total score divided by "n"

G. Youth and Family Services and Supports Planning Process

Section G Score:

9 Extensive Implementation

126

Avg.

3.3

1. My county has a planning pro	ocess model (see above) that can be utilized by
any youth or family.	

3.4	127	1	0	19
3.4	127	2	0	18
3.5	124	4	0	19

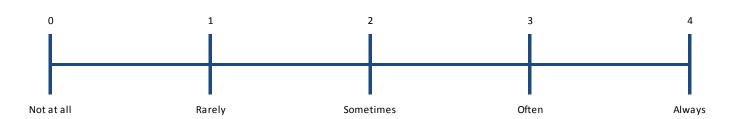
1

Missing N/A

Unsure

19

- 2. There is an identified step-by-step dedicated referral process.
- 3. Youth and families can self-refer.
- 4. The Planning Process includes youth and/or family peer supports as identified and needed by the youth and family.



^{*} n = Total responses (excludes Missing, N/A, and Unsure responses)

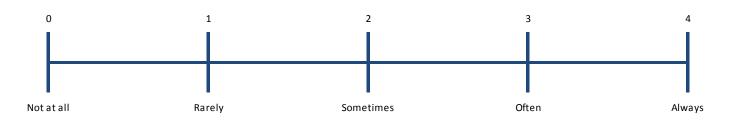
^{**} Average score = Total score divided by "n"

H. Evaluation and Continuous Quality Improvement (CQI)

Section H Score:

Substantial Implementation

Improvement (CQI)					
	Avg.	n	Missing	N/A	Unsure
1. My county regularly reviews and uses data to make decisions.	3.1	129	1	1	16
2. Data is used to help county services and supports improve their practices.	3.1	131	1	1	14
3. My county reviews data to identify and eliminate any barriers (cultural/linguistic/racial/ethnic) to receiving services and supports.	2.9	128	1	1	17
4. The child-serving systems in my county work together to reduce barriers related to data sharing.	2.9	130	1	1	15



^{*} n = Total responses (excludes Missing, N/A, and Unsure responses)

^{**} Average score = Total score divided by "n"