

Evaluation Subcommittee Meeting 3/12/15

In Attendance: Cynthia Viveralli, Dr. Gordon Hodas, Mark Durgin, Bryon Luke, Rand Coleman, Lisa Caruso, Tim Truckenmiller

Staff Support Attendance: Monica Walker Payne, Amanda Clouse

Standing Meeting will be the 2nd Thursday of the month from 9:00 to 10:30.

Additional Materials:



Agenda

1. Looking at the final drafts of the SOC and Non-SOC County Assessments that will go live in April. Much of your feedback has been incorporated so thank you for all of your time and work on those! Both paper drafts are attached.
 - a. Monica has a meeting coming up for SOC Collaborative webinar meeting on March 17 related to the County Assessment.
 - i. This will be a PowerPoint to review the assessment and changes to it. (See attached PowerPoint)
 - ii. Will be using Survey Monkey to de-identify persons.
 - iii. Will be able to break out data to just see County Leadership Team.
 - iv. Comments about the survey were positive.
 - v. Online survey will use function to direct person to correct spot related to how they answer (county choice, CLT member, etc.) so that there is only one survey.
 - vi. Glossary of terms is last pages of paper forms and clickable links to PA SOC website.
2. Starting to develop a Tip Sheet from our Subcommittee that gives counties and other stakeholders a guide about how to look at data from different perspectives. Hopefully these ideas will help guide our presentation at the June SOC Learning Institute and can be something we post to the SOC and YFTI websites from our subcommittee. Our February SOC/HFW Data presentation is attached again for the discussion.

We can start to compile our ideas for the tip sheet around these themes: (I am also open to other theme ideas)

Goal of the Tip sheet: How to make data interesting, relevant, and meaningful to the recipient of the data and to give counties tips about how to do CQI effectively.

- a. What do youth, family, provider, and system partners look for in data slides?
 - i. Family-What are you looking for?
 1. Simple
 2. Clearly observable
 3. Not overly busy with data
 4. Voice and Choice
 5. Improvement in Family Functioning
 6. Education information
 7. Able to convince family it is good to put the time in.

8. Data to show lower residential and youth returned home.
 9. How will it make a difference in family life
 10. Family found process helpful and engaging
 11. Family focused on good outcomes for youth – at home, in school, out of trouble, and in the community.
 12. Utilize personal stories and reviews of the program/process
- ii. Youth
 1. Youth partners in their age range
 2. Other youth have participated and found it enjoyable
 3. How will it make a difference in life.
 4. Utilize personal stories and reviews of the program/process
 - iii. Provider
 1. Data to help show youth that were engaged, it was helpful.
 2. Data to show it can reduce LOS
 3. Is there data to show cost savings for Provider
 4. Convince families and systems that it is a good investment.
 5. Utilize personal stories and reviews of the program/process
 - iv. System Partners
 1. Improved access to care
 2. Lower Juvenile Justice recidivism
 3. Lower cost in long run
 4. More access to care.
 5. Utilize personal stories and reviews of the program/process
- b. What data is most meaningful to each group?
 - i. School Improvement
 - ii. Reduction in out of home placement
 - iii. Reduction in number of services and County Agencies
 - iv. Mental Health Symptoms change
 - v. Delinquency Data
 - vi. Natural and Community Supports
 - c. What critical questions can we ask from different partner perspectives? (i.e. potential next steps in the CQI process)
 - i. Thinking about what led to positive things on the slide and what led to the negative things on the slide
 - d. How can data be used for the continuous quality improvement of HFW/SOC?
 - i. Think of data as different formats or “Levels of Use”
 1. Strengths-based – look at positive things and celebrate successes
 2. Challenges – look at negative things and discuss potential areas for improvement.
 3. Outcomes – focus on a small number of outcomes to see how the program is functioning and what is working/not working
 4. Spark discussion -ask critical questions and reflect about why some information is conflicting.
 - e. How can we use data to spark discussion at County Leadership Team Meetings?
 - i. How the 8 standards, including using data, improve the discussion and information at the County Leadership Team Meetings.

- ii. Barrier, not a lot of County Specific data related to local HFW and samples are small.
 - iii. Counties should utilize other data resources to spark discussions. Could be standing item on the County Leadership Team agenda.
 - iv. Highlight Data source of the month or every other month to send out to system of care providers. Could be as part of SOC social marketing.
 - v. More training for CLT from SOC around how to incorporate data.
 - vi. Input to counties on how to effectively use data with low “n” and how they can use this in relation to the state data.
3. Discuss a special guest from the Federation of Families who will be attending our April meeting. Sandra Spencer, from Federation of Families, wants to join one of our meetings to learn about how PA is using family and youth in evaluation roles. Our National TA person has been impressed with our work and asked that Sandra talk with our group about what we have been doing and to help identify topics for a series of monthly ***Family Partners in Evaluation*** affinity calls that she will be leading.
- a. Monica had recent call with oversight and it was requested that a person from Federation of Families join the call in the future to learn more about how we work as group.
 - b. Sandra Spencer, will be the person that is scheduled to listen to our next call.
4. Data Resources
- a. Monica updated the data resources sheet that is on the SOC website.

Next meeting: Thursday, April 9, 2015 from 9:00 to 10:30