

# INTERFAITH LEARNING AGREEMENTS

<b>Respect</b>	Respect for others' beliefs.
<b>Engage respectfully</b>	Each of us agrees to fully listen to the other for the entire content and will receive the same acknowledgement from others.
<b>Enjoy</b>	Enjoy the gifts of our religious and spiritual diversity.
<b>Share equal participation</b>	This means checking in with others who are more silent; more importantly, to check in with ourselves.
<b>Strive to be "PC"</b>	Rather than remain safe and "politically correct" it is okay to stretch oneself and engage in a more meaningful understanding of what it means to be PC: Personally Compassionate (Mock, 2005)
<b>Participate with Mindfulness</b>	Being deeply aware of what is going on within us and around us through our hearts, minds, bodies, spirits and souls. We shall each strive to be genuine and authentic during our time together. We will strive to be aware of "intention" and resulting "consequences."
<b>Provide amnesty and forgiveness</b>	In order to repair or correct misinformation there must be opportunities to acknowledge mistakes, faulty assumptions and actions which may be unintentionally painful to other.
<b>Engage in dialogue versus debate</b>	We shall each work to listen to and encourage all perspectives and ideas. We will work in partnership without having to determine who is right or wrong, the winner or loser and without proselytizing.
<b>Confidentiality</b>	Information shared in the room stays within the room and learning session. We can share general learning with others but not specific comments that will violate the privacy of others.
<b>Transformation</b>	We will allow ourselves to be transformed by our interactions and the sharing of our stories.