

Pennsylvania County Assessment All Other Counties Report 2015

State of Pennsylvania

Level 1	(0% - 10%)	Little Implementation	
Level 2	(10% - 20%)		
Level 3	(20% - 30%)	Some Implementation	
Level 4	(30% - 40%)	Some Implementation	
Level 5	(40% - 50%)	Moderate Implementation	
Level 6	(50% - 60%)	Moderate Implementation	
Level 7	(60% - 70%)	Substantial Implementation	
Level 8	(70% - 80%)	Substantial Implementation	
Level 9	(80% - 90%)	Extensive Implementation	
Level 10	(90% - 100%)	Extensive Implementation	

Youth:	1
Family:	39
Elected/Appointed:	5
Provider Organization:	39
Managed Care Organization:	3
Community:	2
System:	91
Other:	10
Missing:	0

Total:

Overall State Level of Implementation:

6 Moderate Implementation

190

^{*} Surveys with more than 50% of the questions in Section I: PA System of Care Standards left unanswered were not included in this report.

A. County Leadership Team

Section A Score:

8

Substantial Implementation

n

36

37

My county has a leadership team:

Yes - 53

No - 31

Unsure - 106

Avg.

2.4

2.5

3.7

- 1. The Leadership Team includes youth and family members.
- 2. I am a member of this Leadership Team and know my roles and responsibilities.
- 3. My Leadership Team includes leaders from the child-serving systems (mental health, child welfare, juvenile justice, drug and alcohol, education, physical health, and/or individuals with developmental disabilities).
- 4. My Leadership Team meets regularly at times convenient for all members including youth and families.
- 5. Decision-making is equal among all members including youth and family.

3.1	35	1	140	14
29	32	1	141	16

Missing

1

1

N/A Unsure

16

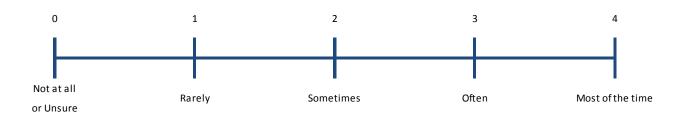
4

11

137

148

137



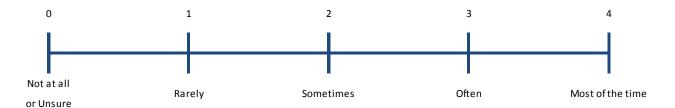
^{*} n = Total Responses - (Missing Responses and N/A Responses and Unsure Responses)

^{**} The calculated average score does not include Missing Responses, N/A Responses, or Unsure responses

B. Youth-driven Section B Score: 6 Moderate Implementation

- 1. In my county, there are opportunities for youth voice in each child-serving system.
- 2. In my county, youth have the information needed to be a decision-maker about their own care and overall well-being.
- 3. In my county, peer support is available to youth and families.
- 4. My county has incentives in place for youth participation. (Examples: stipends, assistance with transportation, travel reimbursement, childcare, etc.).
- 5. Youth in my county are given the information needed to be a decision maker about their own care and overall well-being.

Avg.	n	Missing	N/A	Unsure
2.3	143	1	4	42
2.3	147	2	4	37
				_
2.1	149	2	3	36
2	126	2	4	58
2.2	145	1	3	41



^{*} n = Total Responses - (Missing Responses and N/A Responses and Unsure Responses)

^{**} The calculated average score does not include Missing Responses, N/A Responses, or Unsure responses

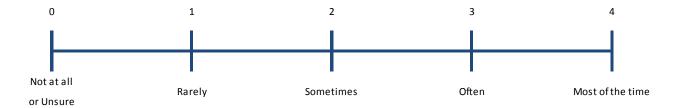
C. Family-driven

Section C Score:	7	Sı
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Substantial Implementation

- 1. There is either a formal or informal family organization in my county.
- 2. Peer support is available for families in my county.
- 3. Training is available for families in my county.
- 4. Family members have a role in the decisions which influence their child and family regardless of services.
- 5. Family members are involved in county and/or state committees or boards.
- 6. Community and natural supports are included in family service plans (such as: IEP, ISP, FSP, etc.).

Avg.	n	Missing	N/A	Unsure
2.6	139	0	2	49
2.3	155	0	2	33
2.4	164	1	2	23
2.9	176	0	2	12
2.3	142	0	1	47
2.8	173	3	1	13



^{*} n = Total Responses - (Missing Responses and N/A Responses and Unsure Responses)

^{**} The calculated average score does not include Missing Responses, N/A Responses, or Unsure responses

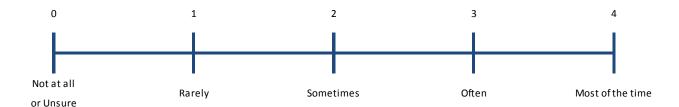
D. Integration of Child-Serving Systems

Section D Score:

5

- 1. Overall the mission, vision, and outcomes of each of the child-serving systems are shared among the child-serving systems, as well as with youth and families as part of its community planning and work.
- 2. My county coordinates trainings that are developed and presented jointly with youth and families.
- 3. A "no wrong door" process is open to any youth and family entering the system, leading to a single plan of care.
- 4. Systems data is shared with youth, family, community, and system partners.
- 5. Solutions to barriers are included in service planning for youth and families.
- 6. Child-serving systems work together to provide the family with one integrated family plan.

Avg.	n	Missing	N/A	Unsure
2.3	148	1	4	37
1.8	145	2	3	40
1.7	126	2	2	60
1.9	138	2	1	49
2.3	152	1	3	34
		,		
1.9	162	1	3	24



^{*} n = Total Responses - (Missing Responses and N/A Responses and Unsure Responses)

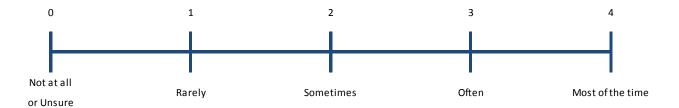
^{**} The calculated average score does not include Missing Responses, N/A Responses, or Unsure responses

E. Natural and Community Supports

Section E Score:

- 1. My county has a broad resource list available of community supports and activities for youth and families.
- 2. My county promotes connections between natural supports and community resources that help meet the broader community/cultural needs.
- 3. Youth and family plans include natural and community supports in a useful/meaningful way.
- 4. My county has a mechanism to review and identify natural and community supports to meet the broader community/cultural needs.

Avg.	n	Missing	N/A	Unsure
2.5	167	4	1	18
2.4	165	4	1	20
2.3	166	4	3	17
2.1	139	3	1	47



^{*} n = Total Responses - (Missing Responses and N/A Responses and Unsure Responses)

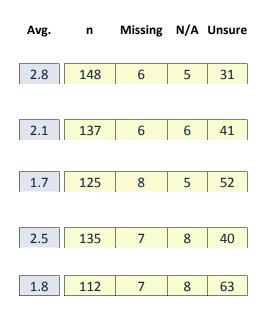
^{**} The calculated average score does not include Missing Responses, N/A Responses, or Unsure responses

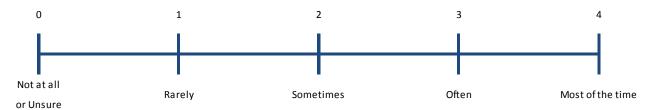
F. Cultural and Linguistic Competence

Section F Score:

1. My county leadership understands the county demographics and diversity
(culture, age, income, education, race, ethnicity, religion, primary language,
sexual orientation, gender identity, and disability status).

- 2. My county ensures the availability of culturally relevant trainings for youth, family, system partners, and community partners.
- 3. My county partners with culture brokers (e.g. traditional healers, places of worship, ethnic media outlets, alternative medicine practitioners, cultural organizations, local businesses, social organizations, etc.).
- 4. In my county translation and interpretation services are available for those with limited English proficiency seeking services in the county.
- 5. Culturally and linguistically diverse families are represented in the decision-making processes at all levels of services.





^{*} n = Total Responses - (Missing Responses and N/A Responses and Unsure Responses)

^{**} The calculated average score does not include Missing Responses, N/A Responses, or Unsure responses

G. Youth and Family Services and Supports Planning Process

Section G Score:

Substantial Implementation

Avg.

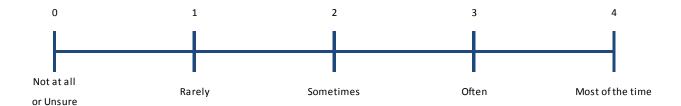
1. My county has a planning process model that can be utilized by any youth or family.

	2.6	112	8	1	69
,	<u>,</u>				
	2.6	107	8	1	74

Missing N/A Unsure

- 2. The planning model has a dedicated referral process.
- 3. Youth and families can self-refer.
- 4. The Planning Process includes youth and/or family peer supports as identified and needed by the youth family.

2.9	122	8	1	59
2.4	114	8	1	67



^{*} n = Total Responses - (Missing Responses and N/A Responses and Unsure Responses)

^{**} The calculated average score does not include Missing Responses, N/A Responses, or Unsure responses

H. Evaluation and Continuous Quality Improvement (CQI)

Section H Score: 6 Mod

Moderate Implementation

n

126

127

128

Avg.

2.6

2.6

2.3

- 1. My county regularly reviews and uses data to make decisions.
- 2. Data is used to help county services and supports continuously improve their practices.
- 2.1 109 10 2 69

10

10

11

Missing N/A Unsure

1

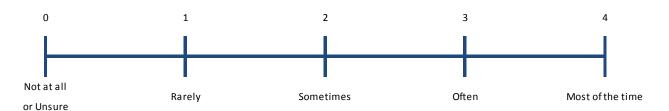
2

53

52

49

- 3. My county analyzes data to identify and eliminate any cultural/linguistic/racial/ethnic disparities in services and supports.
- 4. The child-serving systems in my county collaborate to reduce barriers related to data sharing between systems.



^{*} n = Total Responses - (Missing Responses and N/A Responses and Unsure Responses)

^{**} The calculated average score does not include Missing Responses, N/A Responses, or Unsure responses



Pennsylvania County Assessment All Other Counties Report 2015

State of Pennsylvania Partner Reports

Level 1	(0% - 10%)	Little Implementation	
Level 2	(10% - 20%)		
Level 3	(20% - 30%)	Some Implementation	
Level 4	(30% - 40%)	Some implementation	
Level 5	(40% - 50%)	Moderate Implementation	
Level 6	(50% - 60%)	Moderate Implementation	
Level 7	(60% - 70%)	Substantial Implementation	
Level 8	(70% - 80%)	Substantial Implementation	
Level 9	(80% - 90%)	Extensive Implementation	
Level 10	(90% - 100%)	Extensive Implementation	

Youth:	0
Family:	39
Elected/Appointed:	0
Provider Organization:	0
Managed Care Organization:	0
Community:	0
System:	0
Other:	0
Missing Type:	0
Total:	39

Overall State Level of Implementation: 5 Moderate Implementation

^{*} Surveys with more than 50% of the questions in Section I: PA System of Care Standards left unanswered were not included in this report.

A. County Leadership Team

Section A Score:

6

Moderate Implementation

My county has a leadership team:

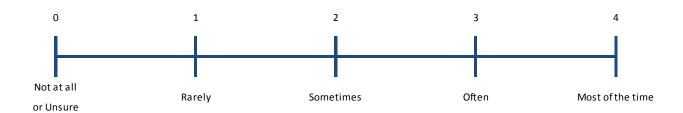
Yes - 4

No - 3

Unsure - 32

- 1. The Leadership Team includes youth and family members.
- 2. I am a member of this Leadership Team and know my roles and responsibilities.
- 3. My Leadership Team includes leaders from the child-serving systems (mental health, child welfare, juvenile justice, drug and alcohol, education, physical health, and/or individuals with developmental disabilities).
- 4. My Leadership Team meets regularly at times convenient for all members including youth and families.
- 5. Decision-making is equal among all members including youth and family.

Avg.	n	Missing	N/A	Unsure
2.3	3	0	35	1
0.7	3	0	35	1
3.3	3	0	35	1
2	1	0	36	2
2	1	0	36	2



^{*} n = Total Responses - (Missing Responses and N/A Responses and Unsure Responses)

^{**} The calculated average score does not include Missing Responses, N/A Responses, or Unsure responses

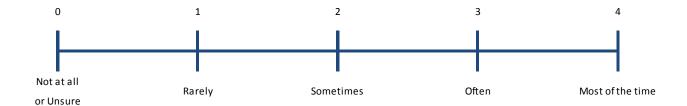
B. Youth-driven

Section B Score:

Some Implementation

- 1. In my county, there are opportunities for youth voice in each child-serving system.
- 2. In my county, youth have the information needed to be a decision-maker about their own care and overall well-being.
- 3. In my county, peer support is available to youth and families.
- 4. My county has incentives in place for youth participation. (Examples: stipends, assistance with transportation, travel reimbursement, childcare, etc.).
- 5. Youth in my county are given the information needed to be a decision maker about their own care and overall well-being.

Avg.	n	Missing	N/A	Unsure
1.7	19	1	1	18
				_
1.8	23	1	1	14
1.4	25	1	0	13
1.2	21	1	0	17
1.6	24	1	0	14



^{*} n = Total Responses - (Missing Responses and N/A Responses and Unsure Responses)

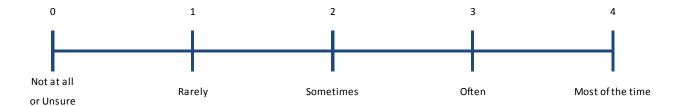
^{**} The calculated average score does not include Missing Responses, N/A Responses, or Unsure responses

C. Family-driven

Section C Score:

- 1. There is either a formal or informal family organization in my county.
- 2. Peer support is available for families in my county.
- 3. Training is available for families in my county.
- 4. Family members have a role in the decisions which influence their child and family regardless of services.
- 5. Family members are involved in county and/or state committees or boards.
- 6. Community and natural supports are included in family service plans (such as: IEP, ISP, FSP, etc.).

Avg.	n	Missing	N/A	Unsure
2.5	28	0	0	11
2	32	0	0	7
2	33	0	0	6
2.8	37	0	0	2
2	27	0	0	12
2.5	37	0	0	2



^{*} n = Total Responses - (Missing Responses and N/A Responses and Unsure Responses)

^{**} The calculated average score does not include Missing Responses, N/A Responses, or Unsure responses

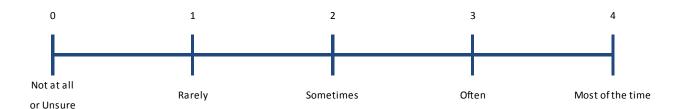
D. Integration of Child-Serving Systems

Section D Score:

1. Overall the mission, vision, and outcomes of each of the child-serving systems	
are shared among the child-serving systems, as well as with youth and families	5
as part of its community planning and work.	

- 2. My county coordinates trainings that are developed and presented jointly with youth and families.
- 3. A "no wrong door" process is open to any youth and family entering the system, leading to a single plan of care.
- 4. Systems data is shared with youth, family, community, and system partners.
- 5. Solutions to barriers are included in service planning for youth and families.
- 6. Child-serving systems work together to provide the family with one integrated family plan.

Avg.	n	Missing	N/A	Unsure
1.9	23	0	0	16
1.5	28	0	0	11
1.3	17	0	0	22
1.5	22	0	0	17
1.9	28	0	0	11
1.7	30	0	0	9



^{*} n = Total Responses - (Missing Responses and N/A Responses and Unsure Responses)

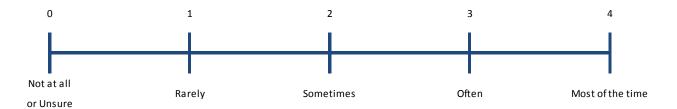
^{**} The calculated average score does not include Missing Responses, N/A Responses, or Unsure responses

E. Natural and Community Supports

Section E Score:

- 1. My county has a broad resource list available of community supports and activities for youth and families.
- 2. My county promotes connections between natural supports and community resources that help meet the broader community/cultural needs.
- 3. Youth and family plans include natural and community supports in a useful/meaningful way.
- 4. My county has a mechanism to review and identify natural and community supports to meet the broader community/cultural needs.

Avg.	n	Missing	N/A	Unsure
1.9	30	3	0	6
1.7	30	3	0	6
1.6	30	3	0	6
1.3	21	3	0	15



^{*} n = Total Responses - (Missing Responses and N/A Responses and Unsure Responses)

^{**} The calculated average score does not include Missing Responses, N/A Responses, or Unsure responses

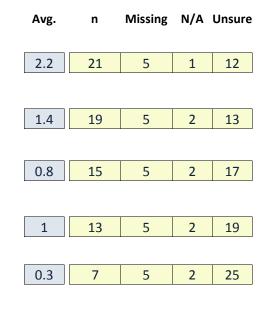
F. Cultural and Linguistic Competence

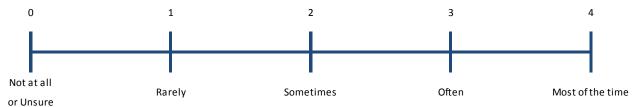
Section F Score:

4 Some Implementation

1. My county leadership understands the county demographics and diversity
(culture, age, income, education, race, ethnicity, religion, primary language,
sexual orientation, gender identity, and disability status).

- 2. My county ensures the availability of culturally relevant trainings for youth, family, system partners, and community partners.
- 3. My county partners with culture brokers (e.g. traditional healers, places of worship, ethnic media outlets, alternative medicine practitioners, cultural organizations, local businesses, social organizations, etc.).
- 4. In my county translation and interpretation services are available for those with limited English proficiency seeking services in the county.
- 5. Culturally and linguistically diverse families are represented in the decision-making processes at all levels of services.





^{*} n = Total Responses - (Missing Responses and N/A Responses and Unsure Responses)

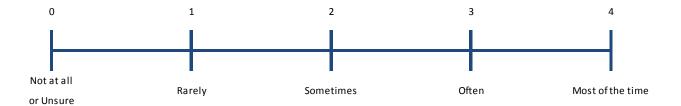
^{**} The calculated average score does not include Missing Responses, N/A Responses, or Unsure responses

G. Youth and Family Services and Supports Planning Process

Section G Score:

- 1. My county has a planning process model that can be utilized by any youth or family.
- 2. The planning model has a dedicated referral process.
- 3. Youth and families can self-refer.
- 4. The Planning Process includes youth and/or family peer supports as identified and needed by the youth family.

Avg.	n	Missing	N/A	Unsure
2.4	18	6	0	15
		_		
2.3	15	6	0	18
2.3	13	6	0	20
2.1	15	6	0	18



^{*} n = Total Responses - (Missing Responses and N/A Responses and Unsure Responses)

^{**} The calculated average score does not include Missing Responses, N/A Responses, or Unsure responses

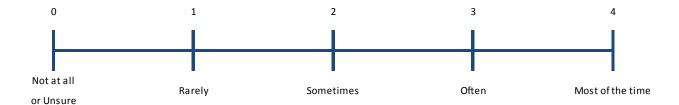
H. Evaluation and Continuous Quality Improvement (CQI)

Section H Score:

1. M	v county regularly	reviews and	uses data to	make decisions.

- 2. Data is used to help county services and supports continuously improve their practices.
- 3. My county analyzes data to identify and eliminate any cultural/linguistic/racial/ethnic disparities in services and supports.
- 4. The child-serving systems in my county collaborate to reduce barriers related to data sharing between systems.

Avg.	n	Missing	N/A	Unsure
2.1	13	7	0	19
1.5	13	7	0	19
1.5	13	,		13
1.5	10	7	0	22
1.5	10	,	0	22
1.6	14	8	0	17



^{*} n = Total Responses - (Missing Responses and N/A Responses and Unsure Responses)

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Pennsylvania County Assessment All Other Counties Report 2015

State of Pennsylvania Partner Reports

Level 1	(0% - 10%)	Little Implementation	
Level 2	(10% - 20%)		
Level 3	(20% - 30%)	Cama Immiam autation	
Level 4	(30% - 40%)	Some Implementation	
Level 5	(40% - 50%)	A4 - d d	
Level 6	(50% - 60%)	Moderate Implementation	
Level 7	(60% - 70%)		
Level 8	(70% - 80%)	Substantial Implementation	
Level 9	(80% - 90%)	F 1	
Level 10	(90% - 100%)	Extensive Implementation	

Youth: 0 Family: 0 Elected/Appointed: 5 **Provider Organization:** 39 Managed Care Organization: 3 Community: 2 System: 91 Other: 10 Missing Type: 0 Total:

150

Overall State Level of Implementation: 7 Substantial Implementation

^{*} Surveys with more than 50% of the questions in Section I: PA System of Care Standards left unanswered were not included in this report.

A. County Leadership Team

Section A Score:

Substantial Implementation

My county has a leadership team:

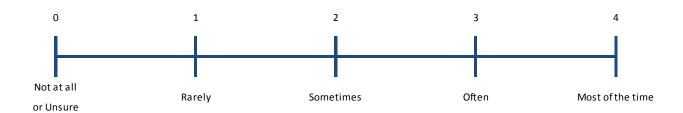
Yes - 49

No - 28

Unsure - 73

- 1. The Leadership Team includes youth and family members.
- 2. I am a member of this Leadership Team and know my roles and responsibilities.
- 3. My Leadership Team includes leaders from the child-serving systems (mental health, child welfare, juvenile justice, drug and alcohol, education, physical health, and/or individuals with developmental disabilities).
- 4. My Leadership Team meets regularly at times convenient for all members including youth and families.
- 5. Decision-making is equal among all members including youth and family.

Avg.	n	Missing	N/A	Unsure
2.4	33	1	101	15
2.7	34	1	112	3
3.7	38	1	101	10
3.1	34	1	103	12
2.9	31	1	104	14



^{*} n = Total Responses - (Missing Responses and N/A Responses and Unsure Responses)

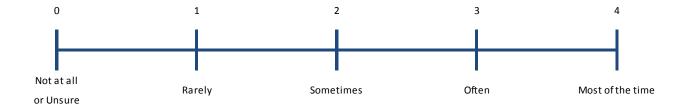
^{**} The calculated average score does not include Missing Responses, N/A Responses, or Unsure responses

B. Youth-driven

Section B Score:

- 1. In my county, there are opportunities for youth voice in each child-serving system.
- 2. In my county, youth have the information needed to be a decision-maker about their own care and overall well-being.
- 3. In my county, peer support is available to youth and families.
- 4. My county has incentives in place for youth participation. (Examples: stipends, assistance with transportation, travel reimbursement, childcare, etc.).
- 5. Youth in my county are given the information needed to be a decision maker about their own care and overall well-being.

Avg.	n	Missing	N/A	Unsure
2.3	123	0	3	24
2.3	123	1	3	23
2.2	123	1	3	23
2.1	104	1	4	41
2.3	120	0	3	27



^{*} n = Total Responses - (Missing Responses and N/A Responses and Unsure Responses)

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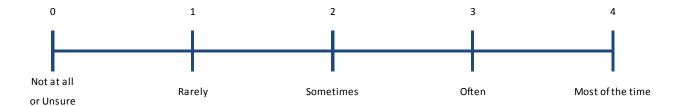
C. Family-driven

Section C Score:

Substantial Implementation

- 1. There is either a formal or informal family organization in my county.
- 2. Peer support is available for families in my county.
- 3. Training is available for families in my county.
- 4. Family members have a role in the decisions which influence their child and family regardless of services.
- 5. Family members are involved in county and/or state committees or boards.
- 6. Community and natural supports are included in family service plans (such as: IEP, ISP, FSP, etc.).

Avg.	n	Missing	N/A	Unsure
2.6	111	0	2	37
2.4	122	0	2	26
2.4	130	1	2	17
2.9	138	0	2	10
2.3	115	0	1	34
2.9	135	3	1	11



^{*} n = Total Responses - (Missing Responses and N/A Responses and Unsure Responses)

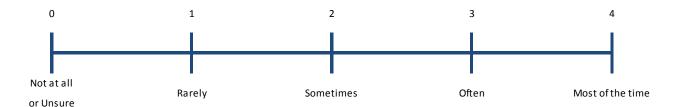
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D. Integration of Child-Serving Systems

Section D Score:

- 1. Overall the mission, vision, and outcomes of each of the child-serving systems are shared among the child-serving systems, as well as with youth and families as part of its community planning and work.
- 2. My county coordinates trainings that are developed and presented jointly with youth and families.
- 3. A "no wrong door" process is open to any youth and family entering the system, leading to a single plan of care.
- 4. Systems data is shared with youth, family, community, and system partners.
- 5. Solutions to barriers are included in service planning for youth and families.
- 6. Child-serving systems work together to provide the family with one integrated family plan.

Avg.	n	Missing	N/A	Unsure
2.4	125	1	4	20
1.9	116	2	3	29
1.7	108	2	2	38
1.9	116	2	1	31
2.4	123	1	3	23
1.9	131	1	3	15



^{*} n = Total Responses - (Missing Responses and N/A Responses and Unsure Responses)

^{**} The calculated average score does not include Missing Responses, N/A Responses, or Unsure responses

E. Natural and Community Supports

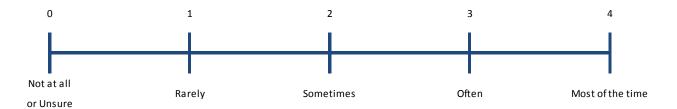
Section E Score:

Substantial Implementation

1. My county has a broad resource list available of community supports and	d
activities for youth and families.	

- 2. My county promotes connections between natural supports and community resources that help meet the broader community/cultural needs.
- 3. Youth and family plans include natural and community supports in a useful/meaningful way.
- 4. My county has a mechanism to review and identify natural and community supports to meet the broader community/cultural needs.

Avg.	n	Missing	N/A	Unsure
2.7	136	1	1	12
2.5	134	1	1	14
2.5	135	1	3	11
2.2	118	0	1	31



^{*} n = Total Responses - (Missing Responses and N/A Responses and Unsure Responses)

^{**} The calculated average score does not include Missing Responses, N/A Responses, or Unsure responses

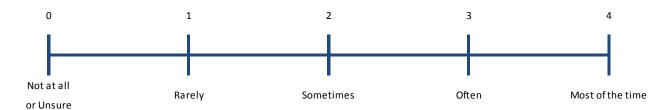
F. Cultural and Linguistic Competence

Section F Score:

1. My county leadership understands the county demographics and diversity
(culture, age, income, education, race, ethnicity, religion, primary language,
sexual orientation, gender identity, and disability status).

- 2. My county ensures the availability of culturally relevant trainings for youth, family, system partners, and community partners.
- 3. My county partners with culture brokers (e.g. traditional healers, places of worship, ethnic media outlets, alternative medicine practitioners, cultural organizations, local businesses, social organizations, etc.).
- 4. In my county translation and interpretation services are available for those with limited English proficiency seeking services in the county.
- 5. Culturally and linguistically diverse families are represented in the decision-making processes at all levels of services.

Avg.	n	Missing	N/A	Unsure
2.9	127	1	4	18
2.3	118	1	4	27
1.9	110	3	3	34
2.6	121	2	6	21
1.9	105	2	6	37



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^{**} The calculated average score does not include Missing Responses, N/A Responses, or Unsure responses

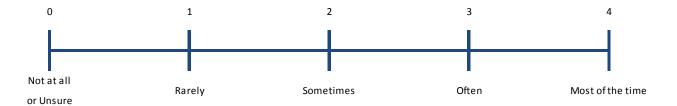
G. Youth and Family Services and Supports Planning Process

Section G Score:

Substantial Implementation

- 1. My county has a planning process model that can be utilized by any youth or family.
- 2. The planning model has a dedicated referral process.
- 3. Youth and families can self-refer.
- 4. The Planning Process includes youth and/or family peer supports as identified and needed by the youth family.

Avg.	n	Missing	N/A	Unsure
2.7	94	1	1	54
2.6	92	1	1	56
3	109	1	1	39
2.4	99	1	1	49



^{*} n = Total Responses - (Missing Responses and N/A Responses and Unsure Responses)

^{**} The calculated average score does not include Missing Responses, N/A Responses, or Unsure responses

H. Evaluation and Continuous Quality Improvement (CQI)

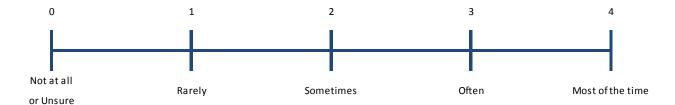
Section H Score:

Substantial Implementation

1. My county regularly reviews and	uses data to make decisions.
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- 2. Data is used to help county services and supports continuously improve their practices.
- 3. My county analyzes data to identify and eliminate any cultural/linguistic/racial/ethnic disparities in services and supports.
- 4. The child-serving systems in my county collaborate to reduce barriers related to data sharing between systems.

Avg.	n	Missing	N/A	Unsure
2.7	113	2	1	34
2.7	114	2	1	33
2.1	99	2	2	47
2.4	114	2	2	32



^{*} n = Total Responses - (Missing Responses and N/A Responses and Unsure Responses)

^{**} The calculated average score does not include Missing Responses, N/A Responses, or Unsure responses