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| **County Assessment 2017** |
| 1. Language |
| \* Would you like the English or Spanish version? (¿Quieres la versión española o Inglés?)  English (Inglés)  Spanish (española) |

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| **County Assessment 2017** |
| 2. Introduction |
| ***Introduction***  The [Pennsylvania System of Care (SOC) Partnership](http://www.pasocpartnership.org/commonly-used-terms-soc-county-assessment#20) is governed by [youth](http://www.pasocpartnership.org/commonly-used-terms-soc-county-assessment#30) leaders, [famil](http://www.pasocpartnership.org/resources/commonly-used-terms#10)y leaders, and state administrators from the  [child-serving systems](http://www.pasocpartnership.org/resources/commonly-used-terms#02) who serve as equal partners on the State Leadership and Management Team (SLMT). The SLMT is interested in hearing from counties, [youth](http://www.pasocpartnership.org/resources/commonly-used-terms#30), and [families](http://www.pasocpartnership.org/resources/commonly-used-terms#10) about ways to enhance [SOC](http://www.pasocpartnership.org/resources/commonly-used-terms#27) involvement throughout Pennsylvania. We are asking for your participation because your voice is important, and we want input from people who are both a part of their County Leadership Teams and people who are not a part of their County Leadership Team. One way of gathering input is through the County Assessment Survey. All survey responses will be kept strictly confidential and results will be shared with state and local [leadership teams](http://www.pasocpartnership.org/resources/commonly-used-terms#16) but not published.  Pennsylvania has a rich history of collaboration among [child-serving systems](http://www.pasocpartnership.org/resources/commonly-used-terms#02), [youth](http://www.pasocpartnership.org/resources/commonly-used-terms#30), [families](http://www.pasocpartnership.org/resources/commonly-used-terms#10), and communities. Your participation in this survey will help all of us capture a broader view of local communities who are interested in improving their [child-serving systems](http://www.pasocpartnership.org/resources/commonly-used-terms#02) in collaboration with the [PA SOC Partnership](http://www.pasocpartnership.org/resources/commonly-used-terms#20). Thank you in advance for your willingness to complete the survey.  **System of Care Defined**  "A [System of Care](http://www.pasocpartnership.org/resources/commonly-used-terms#27) approach provides an organizational framework and philosophy that results in a spectrum of effective, community- based services and supports for [youth](http://www.pasocpartnership.org/resources/commonly-used-terms#30) with complex behavioral health challenges, multi-system involvement, and their families. These services and supports are organized into a coordinated network, build meaningful partnerships with [families](http://www.pasocpartnership.org/resources/commonly-used-terms#10) and [youth](http://www.pasocpartnership.org/resources/commonly-used-terms#30), and address their cultural and linguistic needs in order to help them function better at home, in school, in the community, and throughout life." - Beth Stroul  **The County Assessment will gather input on these Pennsylvania SOC Standards:**   * Equal partnership on leadership teams * [Youth](http://www.pasocpartnership.org/resources/commonly-used-terms#30) driven * [Famil](http://www.pasocpartnership.org/resources/commonly-used-terms#10)y driven * Integration of [child-serving systems](http://www.pasocpartnership.org/resources/commonly-used-terms#02) * Valuing [natura](http://www.pasocpartnership.org/resources/commonly-used-terms#19)l and [community supports](http://www.pasocpartnership.org/resources/commonly-used-terms#03) * Assuring [cultura](http://www.pasocpartnership.org/resources/commonly-used-terms#08)l and [linguistic competence](http://www.pasocpartnership.org/resources/commonly-used-terms#17) * Youth & Family Services & Supports [Planning Process](http://www.pasocpartnership.org/resources/commonly-used-terms#22) * Evaluation and continuous quality improvement   Sincerely,  State Leadership & Management Team Ashley Bishop, Youth Tri-Chair  Karan Steele, Family Tri-Chair James Palmiero, System Tri-Chair |

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| **County Assessment 2017** |
| 3. Demographics |
| \* Required - Please complete which county you are from. The data cannot be processed without it. Also, forms that have 50% or more of the questions left blank will not be included in the data analysis.  \* County:    Partner Type:  [Youth](http://www.pasocpartnership.org/resources/commonly-used-terms#30)   [Famil](http://www.pasocpartnership.org/resources/commonly-used-terms#10)y  Elected/Appointed (Judge, County Commissioner, County Council Member, Human Services Administrator, Court Administrator, etc.)  Provider Organization (public/private, purchased/contracted services; e.g. Director, Manager, Direct Service Staff, etc.)  Managed Care Organization (Behavioral Health MCO, Physical Health MCO)  Community (YMCA, United Way, Big Brothers/Big Sisters, Spiritual/Religious, etc.)  System (Mental Health, Child Welfare, Juvenile Justice, Education, Drug and Alcohol, Physical/General Health, Intellectual and Developmental Disabilities, Other)  Other (please specify) |

## Each question has the following answer choices:

**Not at all** – If you believe this never or almost never happens in your county, please mark “Not at all”.

**Rarely** – If you believe this happens only about 25% (a quarter) of the time in your county, please mark “Rarely”. **Sometimes** – If you believe this happens about 50% (half) of the time in your county, please mark “Sometimes”. **Often** – If you believe this happens about 75% (three-quarters) of the time in your county, please mark “Often”. **Always** – If you believe this happens all or almost all of the time in your county, please mark “Always”.

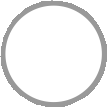
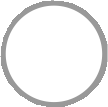
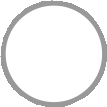
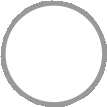
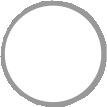
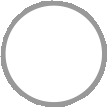
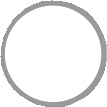
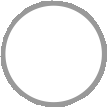
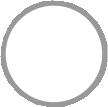
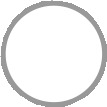
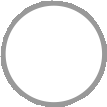
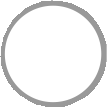
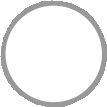
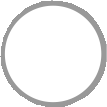
**Unsure** - If you don’t know if something happens in your county, it is OK to mark “Unsure”. This answer will not be counted in the overall county scores.

**Not applicable** – If the question does not apply to your county, it is OK to mark “Not applicable”. This answer will not be counted in the overall county scores.

## Please try to answer all of the questions and make your best choice based on your experience.

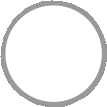
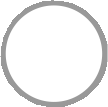
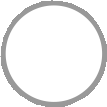
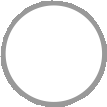
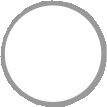
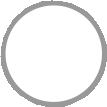
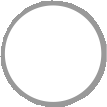
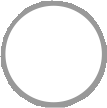
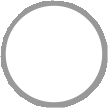
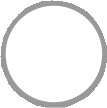
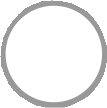
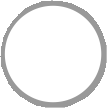
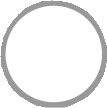
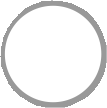
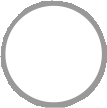
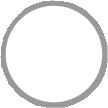
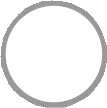
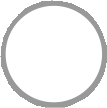
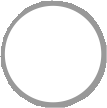
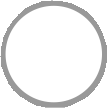
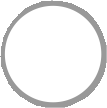
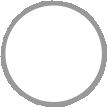
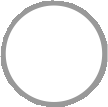
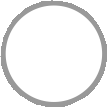
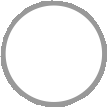
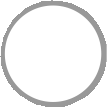
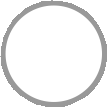
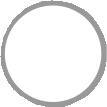
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| **County Assessment 2017** |
| 4. Section A - County Leadership Team |
| [**Intent of Section A:** To describe the make-up and function of a leadership team/group in a county. Leaders from the child-serving systems/agencies may include](http://www.pasocpartnership.org/resources/commonly-used-terms#02) [youth](http://www.pasocpartnership.org/resources/commonly-used-terms#30) [and](http://www.pasocpartnership.org/resources/commonly-used-terms#02) [familie](http://www.pasocpartnership.org/resources/commonly-used-terms#10)[s as members (who have/had services from the](http://www.pasocpartnership.org/resources/commonly-used-terms#02) [child-serving systems) to suppor](http://www.pasocpartnership.org/resources/commonly-used-terms#02)t equal decision–making. All members understand, commit, and participate, using information to develop policy about implementing an effective System within a county.  There is a [Leadership Team](http://www.pasocpartnership.org/resources/commonly-used-terms#16) in my county.  Yes  No  Unsure |

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| **County Assessment 2017** |
| 5. Section A - County Leadership Team |
| [**Intent of Section A:** To describe the make-up and function of a leadership team/group in a county. Leaders from the child-serving systems/agencies may include](http://www.pasocpartnership.org/resources/commonly-used-terms#02) [youth](http://www.pasocpartnership.org/resources/commonly-used-terms#30) [and](http://www.pasocpartnership.org/resources/commonly-used-terms#02) [familie](http://www.pasocpartnership.org/resources/commonly-used-terms#10)[s as members (who have/had services from the](http://www.pasocpartnership.org/resources/commonly-used-terms#02) [child-serving systems) to suppor](http://www.pasocpartnership.org/resources/commonly-used-terms#02)t equal decision–making. All members understand, commit, and participate, using information to develop policy about implementing an effective System within a county.  The [Leadership Team](http://www.pasocpartnership.org/resources/commonly-used-terms#16) is called:  I am a member of the [Leadership Team](http://www.pasocpartnership.org/resources/commonly-used-terms#16) in my county.  Yes  No  Unsure  The Leadership Team in my county includes all of the following:  Youth partner(s) Child Welfare system partner(s) Education system partner(s)  Family partner(s) Juvenile Justice system partner(s) Physical Health system partner(s) Mental Health system partner(s) Drug and Alcohol system partner(s) Intellectual and Developmental  Disabilities system partner(s) |



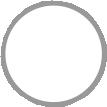
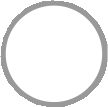
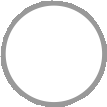
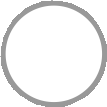
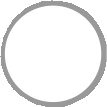
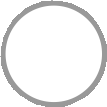
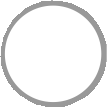
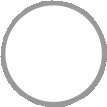
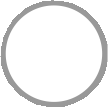
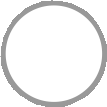
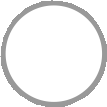
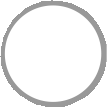
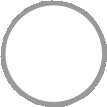
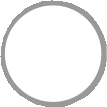
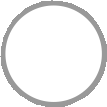
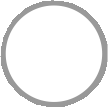
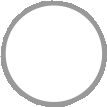
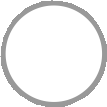
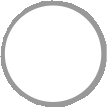
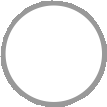
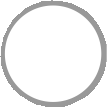
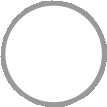
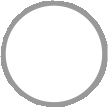
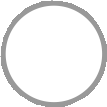
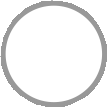
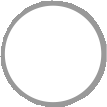
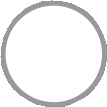
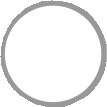
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| **County Assessment 2017** | | |
| 6. Section A - County Leadership Team | | |
| 1. County Leadership Team    1. I am a member of this [Leadership Team](http://www.pasocpartnership.org/resources/commonly-used-terms#16) committed to the  [PA SOC standards](http://www.pasocpartnership.org/resources/commonly-used-terms#21) and know my roles and responsibilities.    2. My [Leadership Team](http://www.pasocpartnership.org/resources/commonly-used-terms#16) meets regularly at times convenient for all members.    3. Members use data and information to make decisions about changes in policy.    4. [Leadership Team](http://www.pasocpartnership.org/resources/commonly-used-terms#16) decisions resulted in changes in policy. | Not at all | Not Rarely Sometimes Often Always Unsure applicable |





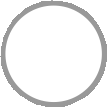
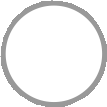
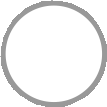
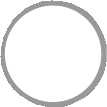
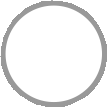
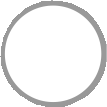
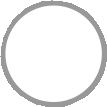
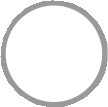
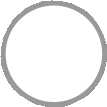
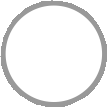
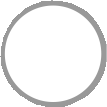
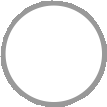
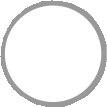
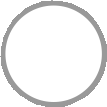
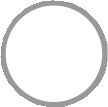
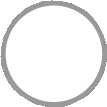
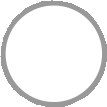
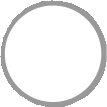
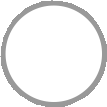
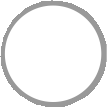
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| **County Assessment 2017** |
| 7. Section B - Youth-Driven |
| **Intent of Section B:** [Youth](http://www.pasocpartnership.org/resources/commonly-used-terms#30) have a decision-making role in their own care and in the policies and procedures that impact the future outcomes of [yout](http://www.pasocpartnership.org/resources/commonly-used-terms#30)h in [child-serving systems](http://www.pasocpartnership.org/resources/commonly-used-terms#02). Youth-Driven Not at Not  all Rarely Sometimes Often Always Unsure applicable   * 1. There is a youth [organization](http://www.pasocpartnership.org/resources/commonly-used-terms#11)/group in my county.   2. [Peer suppor](http://www.pasocpartnership.org/resources/commonly-used-terms#31)t is available for youth in my county.   3. Youth are invited to [training](http://www.pasocpartnership.org/resources/commonly-used-terms#29)s held by system partners or providers in my county.   4. Youth are given the information needed to be decision- makers about their care and well-being.   5. Youth members are involved in county and/or state committees or boards.   6. In my county, there are opportunities for youth voice in each child-serving system.   7. My county has incentives/supports in place for youth participation. (Examples: stipends, assistance with transportation, travel reimbursement, childcare, etc.). |



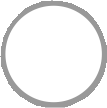
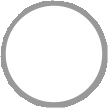
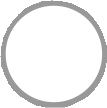
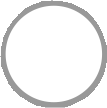
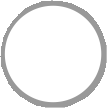
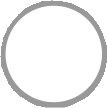
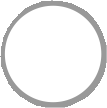
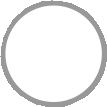
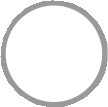
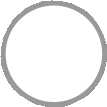
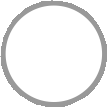
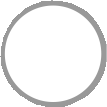
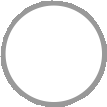
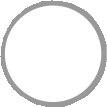
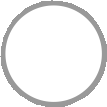
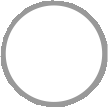
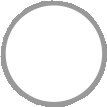
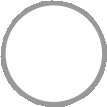
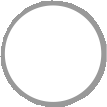
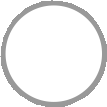
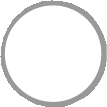


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| **County Assessment 2017** |
| 8. Section C - Family-Driven |
| **Intent of Section C:** [Families](http://www.pasocpartnership.org/resources/commonly-used-terms#10) have a decision-making role in their family’s care and in the [child-serving systems](http://www.pasocpartnership.org/resources/commonly-used-terms#02). Family-Driven Not at Not  all Rarely Sometimes Often Always Unsure applicable   * 1. There is a [family organization](http://www.pasocpartnership.org/resources/commonly-used-terms#11)/group in my county.   2. [Peer suppor](http://www.pasocpartnership.org/resources/commonly-used-terms#31)t is available for [families](http://www.pasocpartnership.org/resources/commonly-used-terms#10) in my county.   3. [Families](http://www.pasocpartnership.org/resources/commonly-used-terms#10) are invited to [training](http://www.pasocpartnership.org/resources/commonly-used-terms#29)s held by system partners or providers in my county.   4. [Family](http://www.pasocpartnership.org/resources/commonly-used-terms#10) members have a primary role in the decisions which influence their child and family regardless of services.   5. [Family](http://www.pasocpartnership.org/resources/commonly-used-terms#10) members are involved in county and/or state committees or boards.   6. In my county, there are opportunities for [famil](http://www.pasocpartnership.org/commonly-used-terms-soc-county-assessment#10)y voice in each child-serving system.   7. My county has incentives/supports in place for family participation. (Examples: stipends, assistance with transportation, travel reimbursement, childcare, etc.). |

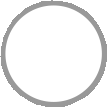
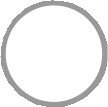
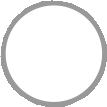
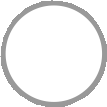
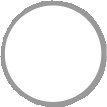
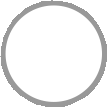
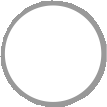
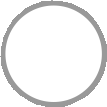
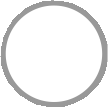
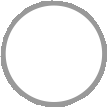
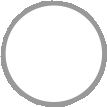
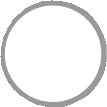
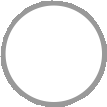
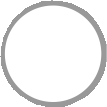
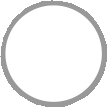
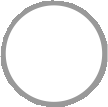
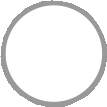
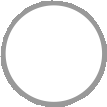
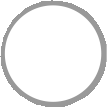
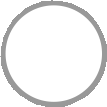
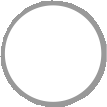




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| **County Assessment 2017** |
| 9. Section D - Integration of Child-Serving Systems |
| **Intent of Section D:** A more coordinated and cooperative approach among the [child-serving systems](http://www.pasocpartnership.org/resources/commonly-used-terms#02) with [youth](http://www.pasocpartnership.org/resources/commonly-used-terms#30) and [family](http://www.pasocpartnership.org/resources/commonly-used-terms#10) being the driving force. These efforts include the mandates and requirements of each system with a sharper focus on coordination of effort, resources, goals, and outcomes on an individual and systems level. Integration of Child-Serving Systems Not at Not  all Rarely Sometimes Often Always Unsure applicable   * 1. Overall the mission, vision, and outcomes of each of the [child-serving systems are shared among the child-serving systems, as well as with](http://www.pasocpartnership.org/resources/commonly-used-terms#02) [youth](http://www.pasocpartnership.org/resources/commonly-used-terms#30) [and](http://www.pasocpartnership.org/resources/commonly-used-terms#02) [familie](http://www.pasocpartnership.org/resources/commonly-used-terms#10)[s as part of its](http://www.pasocpartnership.org/resources/commonly-used-terms#02) community planning and work.   2. My county coordinates [training](http://www.pasocpartnership.org/resources/commonly-used-terms#29)s that are developed and presented jointly with [youth](http://www.pasocpartnership.org/resources/commonly-used-terms#30) and [families](http://www.pasocpartnership.org/resources/commonly-used-terms#10).   3. A unified plan of care is developed to address [youth](http://www.pasocpartnership.org/resources/commonly-used-terms#30) and [family needs/goals regardless of how they enter the child- serving system.](http://www.pasocpartnership.org/resources/commonly-used-terms#02)   4. Data about the [child-serving systems](http://www.pasocpartnership.org/resources/commonly-used-terms#02) is shared with [youth](http://www.pasocpartnership.org/resources/commonly-used-terms#30),  [family](http://www.pasocpartnership.org/resources/commonly-used-terms#10), community, and system partners.   5. Solutions to barriers are included in service planning for [youth](http://www.pasocpartnership.org/resources/commonly-used-terms#30) and [familie](http://www.pasocpartnership.org/resources/commonly-used-terms#10)s. |

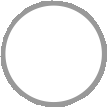
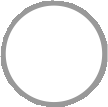
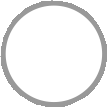
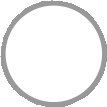
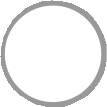
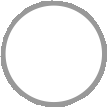
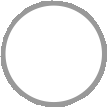
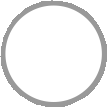
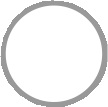
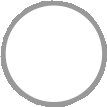
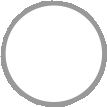
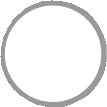
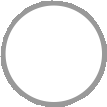
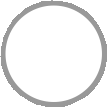


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| **County Assessment 2017** |
| 10. Section E - Natural and Community Supports |
| **Intent of Section E:** The county assures agencies and providers actively promote connections to [natura](http://www.pasocpartnership.org/resources/commonly-used-terms#19)l and [community supports](http://www.pasocpartnership.org/resources/commonly-used-terms#03) for/by [youth](http://www.pasocpartnership.org/resources/commonly-used-terms#30) and [families](http://www.pasocpartnership.org/resources/commonly-used-terms#10) across the county. This includes identifying, developing, sharing, and promoting resources in a way that is culturally competent and meaningful. Natural and Community Supports Not at Not  all Rarely Sometimes Often Always Unsure applicable   * 1. My county has a broad resource list of [community supports](http://www.pasocpartnership.org/resources/commonly-used-terms#03) and activities for [youth](http://www.pasocpartnership.org/resources/commonly-used-terms#30) and [families](http://www.pasocpartnership.org/resources/commonly-used-terms#10) which is readily available and shared.   2. My county identifies and promotes [natural support](http://www.pasocpartnership.org/resources/commonly-used-terms#19)s and   community resources that help meet the broader        community/cultural needs.   * 1. [Youth](http://www.pasocpartnership.org/resources/commonly-used-terms#30) and [famil](http://www.pasocpartnership.org/resources/commonly-used-terms#10)y plans include [natura](http://www.pasocpartnership.org/resources/commonly-used-terms#19)l and [community](http://www.pasocpartnership.org/resources/commonly-used-terms#03) supports in a useful/meaningful way that effects positive change.   2. My county values the growth of [natural support](http://www.pasocpartnership.org/resources/commonly-used-terms#19)s and   community resources that have been identified as positive and        effective supports by [youth](http://www.pasocpartnership.org/resources/commonly-used-terms#30) and [families](http://www.pasocpartnership.org/resources/commonly-used-terms#10).   * 1. Community and natural supports are included in service plans (such as: Individualized Education Plan (IEP), Individualized Service Plan (ISP), Family Service Plan (FSP), etc.). |



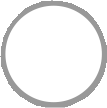
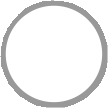
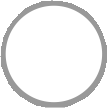
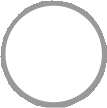
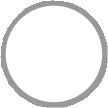
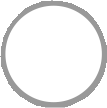
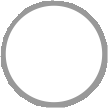
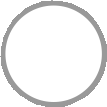
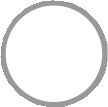
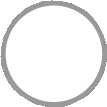
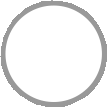
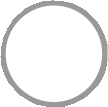
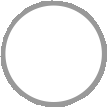
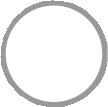
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| **County Assessment 2017** |
| 11. Section F - Cultural and Linguistic Competence |
| **Intent of Section F:** The county strives to ensure services sought, obtained, and provided are culturally balanced, attainable, and available for all [youth](http://www.pasocpartnership.org/resources/commonly-used-terms#30) and [families](http://www.pasocpartnership.org/resources/commonly-used-terms#10) served. The promotion of [Cultura](http://www.pasocpartnership.org/resources/commonly-used-terms#08)l and [Linguistic Competence](http://www.pasocpartnership.org/resources/commonly-used-terms#17) ([CLC](http://www.pasocpartnership.org/resources/commonly-used-terms#05)) is critical for meeting the individualized needs of children and families through cultural awareness, sensitivity, and acceptance of cultural and linguistic differences. Cultural and Linguistic Competence Not at Not  all Rarely Sometimes Often Always Unsure applicable   * 1. Leaders in my county understand county demographics and diversity (culture, age, income, education, race, ethnicity, religion, primary language, sexual orientation, gender identity, disability status, etc.).   2. My county ensures the availability of culturally relevant   trainings for youth, family, system partners, and community        partners.   * 1. My county partners with traditional healers, places of worship, ethnic media outlets, alternative medicine practitioners, cultural organizations, local businesses, social organizations, etc. for the purpose of reducing conflict or producing change   2. In my county, translation and interpretation services are   available for those with limited English proficiency seeking        services in the county.   * 1. Culturally and linguistically diverse families are represented in the decision-making processes at all levels of services. |





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| **County Assessment 2017** |
| 12. Section G - Youth and Family Services and Supports Planning Process |
| [**Intent of Section G:** The child-serving systems within a county have a planning process in place for youth and families. The planning process will allow](http://www.pasocpartnership.org/resources/commonly-used-terms#22) [youth](http://www.pasocpartnership.org/resources/commonly-used-terms#30) [and](http://www.pasocpartnership.org/resources/commonly-used-terms#22) [families](http://www.pasocpartnership.org/resources/commonly-used-terms#10) [to drive the development of a plan that is meaningful and effective for them. It will include their](http://www.pasocpartnership.org/resources/commonly-used-terms#22) strengths, [natura](http://www.pasocpartnership.org/resources/commonly-used-terms#19)l and [community supports](http://www.pasocpartnership.org/resources/commonly-used-terms#03), and services as needed. Examples of [planning process](http://www.pasocpartnership.org/resources/commonly-used-terms#22) models include but are not limited [to: Child and Adolescent Service and Support Program (CASSP), Family Group Decision-Making (FGDM), High Fidelity Wraparound (HFW), Case Management,](http://www.pasocpartnership.org/resources/commonly-used-terms#13) [Rehabilitation for Empowerment, Natural Supports, Education, and Work (RENEW)](http://www.pasocpartnership.org/resources/commonly-used-terms#24) [, and other identifie](http://www.pasocpartnership.org/resources/commonly-used-terms#13)d processes. The processes can include a range of [youth and family supports](http://www.pasocpartnership.org/resources/commonly-used-terms#32) including volunteers, advocates, and Certified Peer Specialists. Youth & Family Services and Supports Planning Process Not at Not  all Rarely Sometimes Often Always Unsure applicable   * 1. My county has a [planning proces](http://www.pasocpartnership.org/resources/commonly-used-terms#22)s model (see above) that can be utilized by any youth or family.   2. There is an identified step-by-step dedicated referral process.   3. Youth and families can self-refer.   4. [The Planning Process includes youth and/or family pee](http://www.pasocpartnership.org/resources/commonly-used-terms#32)r  [supports as identified and needed by the youth and family.](http://www.pasocpartnership.org/resources/commonly-used-terms#32) |





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| **County Assessment 2017** |
| 13. Section H - Evaluation and Continuous Quality Improvement (CQI) |
| **Intent of Section H:** The county takes an active role in gathering and reviewing data for the purposes of informed decision-making. Data is used to determine the strengths and challenges of county systems, services, and supports, and identifies areas for improvement. Additionally, data is collected and analyzed to help identify and eliminate any cultural, linguistic, racial, or ethnic [disparitie](http://www.pasocpartnership.org/resources/commonly-used-terms#09)s. Evaluation and Continuous Quality Improvement (CQI) Not at Not  all Rarely Sometimes Often Always Unsure applicable   * 1. My county regularly reviews and uses data to make decisions.   2. Data is used to help county services and supports improve their practices.   3. My county reviews data to identify and eliminate any barriers (cultural/linguistic/racial/ethnic) to receiving services and supports.   4. The [child-serving systems](http://www.pasocpartnership.org/resources/commonly-used-terms#02) in my county work together to reduce barriers related to [data sharing](http://www.pasocpartnership.org/resources/commonly-used-terms#25). |

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| **County Assessment 2017** |
| 14. Feedback |
| Please leave any comments or questions regarding this survey or the PA System of Care Partnership.  If you would like additional information about the PA System of Care Partnership, visit our website: [www.pasocpartnership.or](http://www.pasocpartnership.org/)g or leave a note in the space below. |